



**SCHOOL ADVISORY COUNCIL**

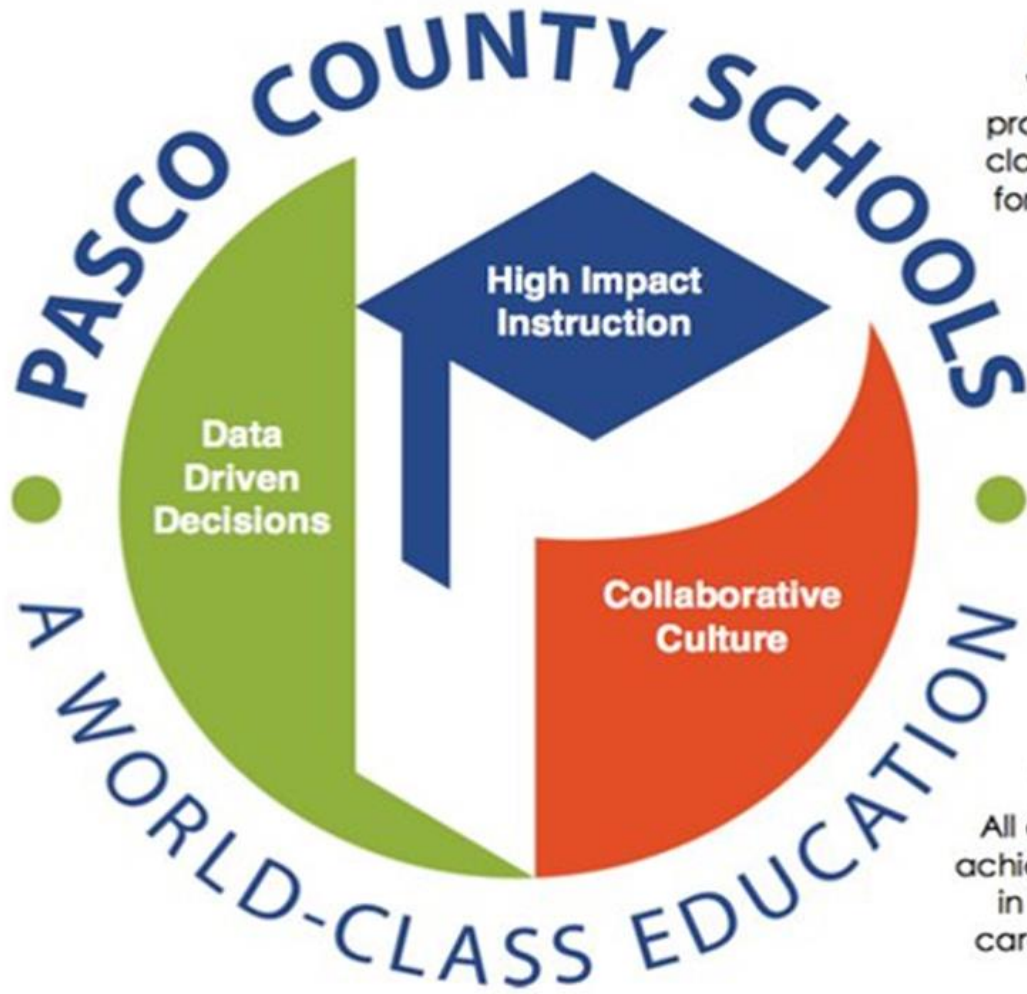
**12.15.2024**



**ATTENDANCE**  
**QR CODE**

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Taking Success To The Next Level



**Mission**

We exist to provide a world class education for all students.

**Vision**

All our students achieving success in college, in career, and life.

- Theory of Action
- **If we** create a unifying vision of instructional excellence for our schools,
  - define the behaviors we believe will lead to success in schools
  - and provide the necessary supports from our teams,
- **then,** staff efficacy and student achievement will increase.



## LOLHS Mission

Land O' Lakes High School graduates emerge with a commitment to global understanding embodying respect and compassion toward the uniqueness of others, equipping them for lifelong learning as inquiring thinkers who take personal and civic responsibility.

# Agenda

- I. Welcome/ Call to Order
- II. School Success Plan
- III. School Update
- IV. Student Government Update
- V. Budget Update & Future Meeting Topics



**Goal**

**1**

**High Impact Instruction:** Student learning experiences align with the rigor of academic standards.

- Collaborative Teacher Teams within our school's Professional Learning Community will employ strategies that align to standards-based instruction and student-centered tasks, the use of common assessments, and the district's Secondary Grading Practices.
- The School Leadership Team will model and promote excellent instruction aligned with course standards, using a common language to describe it in practice.

# SCHOOL SUCCESS PLAN

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## GOAL 1

**Goal**

**2**

**Data Driven Decisions:** A coordinated multi-tiered support system ensures that all students receive the educational services, assistance, and interventions necessary for academic success.

- Specialized teachers will provide boot camps or school-day sessions to strengthen content knowledge and promote test-taking strategies, encouraging students to take advantage of all testing opportunities.
- Students that have an Individualized Educational Plan, a 504 plan, or receive English Language Learner services will receive accommodations to meet individual needs along with educational opportunities that match their peers.
- Systematic processes will ensure that our diverse students have equitable access to the most academically challenging programs and courses.
- The administration and school counselors will host informative sessions for parents about graduation requirements and strategies to support students in achieving their goals.

# SCHOOL SUCCESS PLAN

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## GOAL 2

Goal

3

**Collaborative Culture:** Prioritizing intentional care for our diverse stakeholders fosters a more engaged, accepting climate and cultivates a positive school culture.

- Collaborative teams, school workgroups, and student organizations will meet regularly to address priorities.
- Administrators will collaborate with district leadership to provide professional development.
- Coaches will work in classrooms to promote school-wide goals and will conduct coaching cycles. They will also collaborate with PLT leaders, plan for ERD professional development, and create School Leadership Team meeting agendas.
- The administration will be present in classrooms and offer teachers constructive feedback.
- The school maintains an inclusive environment across all educational programs, services, and activities, free from discrimination based on race, color, sex/gender, sexual orientation, religion, national origin, or disability.

# SCHOOL SUCCESS PLAN

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## GOAL 3



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### **Targets**

Math: During the 2024-2025 academic school year, we will increase student learning gains in algebra and geometry by 5% and the L25 by 10%, utilizing personalized learning strategies and targeted interventions for students.

ELA: During the 24-25 school year, 80% of 9th and 10th grade students will make learning gains between PM1 and PM 3. 50% of students in the ELL, SWD and L25 subgroups will make learning gains from PM1 to PM3, utilizing personalized learning strategies and targeted interventions for students.

85% of our juniors will fulfill graduation testing requirements by the start of their senior year; then by graduation, at least 95% of the cohort will have fulfilled all testing requirements.

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# **SCHOOL SUCCESS PLAN**

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# **TARGETS**



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# PRINCIPAL UPDATE

Mr Mellin



# **STUDENT COUNCIL**

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# **UPDATE**



# OPEN HOUSE UPDATE

# Budget

- Balance Remaining: **\$11,256.80**
- Per state law, “These moneys may be expended **only on programs or projects selected by the school advisory council**. These moneys may not be used for capital improvements.”



# Future Meeting Topics

- About what do you want to learn more?



# Thank You!

Next meeting will be  
Wednesday, January 15th  
at 1:45 PM.

