

# Land O' Lakes High School



20325 Gator Lane  
Land O' Lakes, FL 34638  
(813) 794-9400

## **Contact Information:**

Teacher: Marilyn Ling

Room: 902

Class: Intensive Reading – 11<sup>th</sup> and 12<sup>th</sup> grade

Phone: 813-794-9400 ext. 49525

E-mail: mling@pasco.k12.fl.us

Availability: Planning: 2<sup>nd</sup> period (8:25-9:20)

Lunch: 4<sup>th</sup> period (10:20-11:10)

After school (2:00-2:30)

K-12 Literacy Coach: TBA

Office: 902A

Phone: 813-794-9424

E-mail: TBA

*\*Additional instructional support will be given based on individual needs and student requests during the teacher's planning period or after school.*

## **Class Description:**

The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and develop independent writing endurance that they will apply throughout the content areas and life. Along with whole group instruction, this course includes independent reading, group assignments and two, end of novel projects.

## **Topics:**

The content will include, but is not limited to, the following:

1. Reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension as necessary
2. Critical thinking, problem-solving, and test-taking skills and strategies
3. Reading for meaning through varied reading materials at appropriate independent and instructional reading levels
4. Integration of reading with student written responses to text
5. High frequency content area vocabulary incorporated and discussed before, during, and after reading

## **Level C- Unit**

## **Essential Question**

- |                                |   |
|--------------------------------|---|
| 1. Double take                 | When do you really know someone?              |
| 2. Against the odds            | How do people challenge expectations?         |
| 3. The ties that bind          | What tests a person's loyalty?                |
| 4. Express yourself            | Communication?                                |
| 5. Moment of Truth             | What do people discover in a moment of truth? |
| 6. Rights and responsibilities | How can we balance rights?                    |
| 7. For what it's worth         | What deserves our care and respect?           |

## **Grading Criteria: (100 points per week)**

Class Participation/Attendance	10 points
Start-Up	15
Word of the Day	15
Class work/assignments	25
Reading logs	15
Exit slips/quizzes	20
	100 points to be graded weekly on eSembler
Novel/Cluster/Unit tests	100 points each (due dates TBA)
Projects	100 points each (due one week after completing novel)

### **Grades:**

The following scales will be used to determine report card grades each quarter.

Grade	Percent Range	GPA	Value Definition
A	90-100%	4	Outstanding Progress
B	80-89%	3	Above Average Progress
C	70-79%	2	Average Progress
D	60-69%	1	Lowest Acceptable Progress
F	0-59%		

Report cards are to provide the student and/or the student's parents with an objective evaluation of the student's scholastic achievement, conduct, attendance and tardies. Report cards are issued quarterly for all students.

### **eSembler:**

eSembler is a web-based grade book designed to increase parent involvement by allowing parents to access their student's grades. Although all faculty members are required to post grades online, parents and students should expect that a reasonable amount of "turnaround time" is needed to grade work and post on eSembler

### **Academic dishonesty**

Our school expects students to act with integrity; therefore, academic dishonesty will not be tolerated and will be treated as a serious breach to the Code of Student Conduct. Academic dishonesty occurs when a student uses or attempts to use someone else's work in taking an exam; or submits as his or her own work essays, reports, class work/homework, laboratory notes, or other assignments prepared by someone else. It also includes assisting a peer in such acts. In such instances when this occurs, the teacher will make the determination of a grade and/or academic penalty or the incident can be reported to the school's administration. The consequences may include, but are not limited to, the following: rewriting of the assignment, completion of another exam/assignment, a zero percent grade for the exam/assignment, loss of class privileges, or in-school suspension. (see attached Academic Honor Code)

### **Attendance and make-up work**

It is the responsibility of each student's parent or guardian to explain his/her student's absence within two (2) days upon returning to school. The parent will be required to justify each absence and that justification will be evaluated based on the criteria listed in the Student Code of Conduct that defines excused and unexcused absences. Failure to provide requested documentation will result in unexcused absences. Excused absences guarantee students the right to make up any and all assignments assigned on the day[s] of absence at full credit. The student is responsible for asking the teacher for assignments and make-up tests within two (2) class meetings with the teacher. The teacher shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the excused absence will be turned in upon return and be given full credit

### **Late assignments without an excused absence**

10% of the total grade will be deducted for every day the assignment is overdue.

Ex. If an assignment is turned in 1 day late, you will receive 90% credit (10% off)

If an assignment is turned in 2 days late, you will receive 80% credit (20% off)

If an assignment is later than 1 week, you will receive 50% credit (50% off)

If an assignment is not turned in at all, you will receive 0% credit

### **Needed Materials:**

- One inch binder or folder
- 5 highlighters (green, blue, pink, yellow, AND orange)
- notebook paper
- at least four #2 pencils
- blue or black pen and one colored pen
- 5 dividers

### **Tardiness**

All students are expected to arrive on time, before the bell rings, for each class period. A student who is later than five minutes to class is no longer considered tardy, but skipping, unless an excused admission is provided. Students will be subject to classroom and school-wide disciplinary action as a result of tardiness.

### **Class Expectations:**

- Come to class on time and prepared with assignments, supplies, and a readiness to learn.
- Raise your hand and wait to be called on to answer questions, ask questions, make comments, use the restroom, or get water.
- Be respectful to all teachers and classmates.
- Keep your hands, feet, and other objects to yourself at all times.
- Always try your personal best with every thing you do.
- Please leave cell phones, electronic devices, food, drinks, cosmetics, and gum at home or in your backpack.

### **Class Consequences:**

1. Verbal Warning
2. A lunch detention due within 3 days
3. Three days lunch detention due within a week and a phone call home/Parent Contact
4. A conference possibly held with the parent/guardian, guidance, teachers, administrator, and the student and or a Referral

### **Class Procedures:**

- All classroom assignments are to be placed in the appropriate bin at the front of the room upon due date.
- No one is allowed to sharpen pencils during whole group instruction. There will be a “*need a pencil, trade a pencil*” container.
- No passes will be given out or honored during whole group instruction. (This includes restroom and guidance passes)

### **Textbook:**

#### **Edge, Reading and Writing Language; Level C, Hampton-Brown**

The textbook will be provided for in classroom use only. Students will be assigned a textbook for take home use only in special circumstances.

Dear Parent/Guardian(s),

I am honored to have your son/daughter this year. I hope that I am able to show him/her the joys of reading. Please read over the course syllabus with your students and then print and sign your names, provide an e-mail address, and the best number to reach you during my available school hours on the lines provided. Have your student place this in their binder and upon receipt, I will send home a copy of this syllabus.

Thank you,  
Marilyn Ling

My son/daughter and I have reviewed the course syllabus for Ms. Ling's Intensive Reading.

\_\_\_\_\_  
Print parent/guardian name

\_\_\_\_\_  
signature

\_\_\_\_\_  
e-mail address

\_\_\_\_\_  
phone number

I have read the course syllabus for Ms. Ling's Intensive Reading and understand what is required of me.

\_\_\_\_\_  
Print student name

\_\_\_\_\_  
student signature