

CURRICULUM GUIDE



2013-2014

MESSAGE FROM THE PRINCIPAL

Dear Gators,

Welcome to Land O'Lakes High School! We are proud of the rich academic traditions of Land O' Lakes High School, an A rated, International Baccalaureate World School. We also offer many elective choices to our students, from our Culinary Academy to Band, Chorus, and Drama. In addition to the courses offered on our LOLHS campus, students may also take advantage of the courses offered online through Pasco eSchool and Florida Virtual School (FLVS). Students can also earn college credits through successful completion of dual enrollment courses at Pasco Hernando Community College or by passing an AP exam in May after completing one of our Advanced Placement courses here on the LOLHS campus.

Selecting academic and elective courses is both exciting and important. Please utilize this Curriculum Guide to assist you as you begin thinking about the course selection process. Now is the time to think about your future plans, setting your educational goals high, and doing everything you can to take advantage of the opportunities available to you while in high school. Please consider your courses carefully, discuss your decisions with your parent(s)/guardian(s), counselors, teachers, and your administrators. The courses that you select are the stepping-stones to your future goals and plans. With careful planning you can build an excellent resume for your future!

Sincerely,

Ric Mellin
Principal
Land O' Lakes High School

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SCHOOL MISSION

Land O' Lakes High School graduates emerge prepared for lifelong learning, personal and civic responsibility, global understanding, and respect for the uniqueness of the individual.

GENERAL INFORMATION

ACADEMIC INTEGRITY: CHEATING & PLAGIARISM

In *A Nation at Risk*, there is a special note to students that reads, in part:

You forfeit your chance for life at its fullest when you withhold your best effort in learning. When you give only the minimum to learning, you receive only the minimum in return. Even with your parents' best example and your teachers' best efforts, in the end, it is your work that determines how much and how well you learn.

This also applies when students plagiarize the work of others, submit another's work as their own, or take answers from other students. Downloading term papers or essays from the Internet to submit as your own work is dishonest and illegal. Students who are caught cheating and/or plagiarizing (using any means) will not receive any credit for the work submitted and will also be subject to disciplinary action. This may make students ineligible for membership in student honor societies and clubs. Students who are already members of these organizations may be removed as members.

ATTENDANCE

Regular school attendance is mandatory if high school students are to be successful in their classes. On a daily basis, students' absences will be recorded as unexcused. In order to have a student's absence excused, the parent will need to send a note with the student to be turned in at **Front Office within 48 hours.** Examples of excused absences include:

- Illness of student or immediate family member
- Major illness in the immediate family of the student
- Religious holiday of the student's faith
- Medical appointments
- Field trips/approved school activities
- Pre-arranged absences of educational value with the principal's or his designee's prior approval.
- Death in the immediate family of the student
- Subpoena or forced absence by any law enforcement agency
- Parents will be advised if their child is considered truant or has excessive absences.

When a child reaches 15 or more unexcused absences, we will report the child as habitual truant to the Department of Children and Families and the Department of Transportation.

PARENT/TEACHER COMMUNICATION

If a student is experiencing a problem in a course, the best solutions are the result of direct communication between the parent and the instructor. Please call or e-mail the instructor with your concerns. E-mail addresses will be published on the school website (<http://lolhs.pasco.k12.fl.us>). The main number for the school is 813-794-9400. You will receive a timely response from the instructor. Teachers will only be able to return phone calls before or after school or during their planning period. You may arrange for conferences with all of the student's instructors and your child's guidance counselor by contacting Student Services at 813-794-9409. Parent Teacher Conferences are held before or after school and teachers will need at least 48 hours notice before attending a conference. Parents may also keep track of the student's attendance, grades, as well as contact the student's teachers using eSembler (<https://grades.pasco.k12.fl.us>). New accounts for eSembler must be created each school year. If you need assistance creating an account, utilize the on-line tutorial or call one of the main school numbers for assistance.

REGISTRATION GUIDELINES

Counselors will meet with students to distribute registration materials. At that time, they will receive information about:

1. Selecting courses for the coming year
2. Completing the registration form
3. Obtaining parent/guardian signatures

Prior to selecting your courses, read the introductory section of this guide carefully to familiarize yourself with the information it contains. Your teachers and counselors will help you select the courses that will help you be successful at Land O' Lakes High School and after.

Make sure you have done the following things prior to registration day:

1. Select six (6) full credits.
2. List at least one full-year and two semester **alternates** on your registration planning sheet.
3. Discuss your course selection with your counselor at the assigned time.
4. Key your choices during your assigned online registration session.
5. Review your registration planning sheet with your parent/guardian and have them sign the card.

IF YOU HAVE NOT COMPLETED ALL OF THESE STEPS, YOU ARE NOT REGISTERED FOR THE NEXT SCHOOL YEAR!

ALL INFORMATION REGARDING COURSE AND GRADUATION REQUIREMENTS is subject to change pending legislation and state mandates. Courses listed in this guide will be dropped/not offered if there is not sufficient demand for them.

SIGNING UP FOR HONORS AND AP COURSES

Incoming freshmen will be counseled by their eighth grade teachers and counselors for placement in honors or regular coursework. Honors and AP placement for next year's tenth (10th) through twelfth (12th) graders will be based on student data and/or recommendation. Students seeking placement in advanced courses should have a strong work ethic, above average reading comprehension skills, strong writing skills, and a willingness to challenge themselves academically.

When selecting classes, students should take challenging courses that meet high school and college admission requirements.

ADMINISTRATIVE POLICY FOR SCHEDULE CHANGES

REGISTRATION PROCESS

Students will meet individually with their counselor to review their status thus far and course recommendations for next year. Each student at LOLHS will complete online registration through their English class. Each LOLHS student will be bringing home a "receipt" of online registration, a document that we refer to as the *Course Verification Sheet*. Each student and parent/guardian will have one (1) week to review this document, call the school and ask questions of the guidance or administrative staff, sign and return the document to the assigned teacher.

CURRICULUM GUIDE

The Curriculum Guide is available online at lolhs.pasco.k12.fl.us. The information found in this guide will aid students and parents/guardians in course selection. Please take time to review this guide as a family BEFORE the online registration process begins. There will be hard copies of the Curriculum Guide available at the Student Services counter at LOLHS.

SCHEDULE CHANGE POLICY

Once the online registration process concludes on April 12, 2013, only the following schedule change issues will be addressed:

- Student is scheduled into a course previously passed
- Student is scheduled into a course out of sequence (i.e., French 3 before French 1)
- Student is a senior who is missing a required course needed for graduation
- Student is scheduled into a course at the wrong grade level (Freshman placed in a Senior level class)
- Student needs a change of placement as directed by a school official (ESE, ESOL, Administrative Placement due to discipline)

PROCEDURES FOR STUDENTS HAVING DIFFICULTY IN A COURSE

If a student begins to experience difficulty in a course, students, parents & guardians may complete the following steps:

1. Parents/Guardians can email or call teachers directly to ask for assistance or information regarding how to improve student success within a specific class.
2. Students can utilize the Media Center Quiet Room before school, during lunch, or after school for tutoring by teachers and students in the National Honor Society.
3. Parents/Guardians can sign their student up for the Extended School Day program. This is an after-school program with a focus on assisting with study habits, and an improvement in math skills.
4. Parent/Guardian should contact Student Services to set up a face-to-face conference with the counselor, teacher and student present to discuss and identify a plan of action to assist with student improvement.

After week five (for first semester classes), week 11 (year long classes) and week 5 in the second semester (for semester classes beginning in January), a class cannot be dropped or purged from the record because student schedules have been recorded by the Florida Department of Education.

INSTRUCTIONAL AND CURRICULUM

ATHLETICS AND EXTRA CURRICULAR ACTIVITIES

A 2.0 cumulative unweighted GPA is required for participation in athletics and extra curricular activities that are involved in Florida High School Athletic Association competition.

NCAA INFORMATION

Student athletes should check the academic requirements to compete at the collegiate level by signing in to www.ncaaclearinghouse.net early and often throughout their high school career.

GRADE FORGIVENESS

Under state policy, students who receive a grade of D or F in a class may retake the class to improve their grade. The higher grade (C or better) will replace the D or F in the transcript and affect the GPA. Otherwise, the D or F grade received will be reflected on the transcript, as well as, affect the GPA. **This policy only applies to final grades of D or F. Courses taken for grade forgiveness can only be taken outside of the normal school day through Adult Education or online classes. The credit recovery program is also available for grade forgiveness for eligible students. See counselor for details. Middle School grades for high school credit may be eligible for forgiveness in cases where a C, D, or F was earned.**

OFF CAMPUS COURSE POLICY

The policies outlined below will be adhered to as they relate to course selection outside of Land O' Lakes High School's regular day. This includes on-line courses, night school classes and dual enrollment courses.

- Counselor approval is needed prior to enrolling in any class outside of Land O' Lakes High School.
- Core classes required for graduation are recommended to be taken on campus
- Students must take an equivalent of six (6) classes per semester.

COLLEGE DUAL ENROLLMENT

The dual enrollment program is designed to meet the needs of the academically motivated and socially mature high school student. Courses taken through this program earn high school and college credit. Students who wish to enroll in Dual Enrollment courses at Pasco Hernando Community College (PHCC) must meet the following criteria:

- 1) Have a cumulative unweighted GPA of 3.00
- 2) Complete a dual enrollment application (available from your guidance counselor)
- 3) Provide passing entry assessment scores (SAT, ACT, or PERT)
- 4) Receive approval from your guidance counselor to take courses outside of Land O' Lakes High School.
- 5) Complete a PHCC admissions application AND submit to DE office at PHCC
- 6) Students in grades 9 and 10 may only take DE courses offered on the Land O' Lakes High School campus.

Technical courses are also offered at PHCC through the Dual Enrollment program. Students can earn high school credits and credits towards a technical certificate at PHCC. To enroll in these technical courses, students must meet the following criteria:

- Have a cumulative unweighted GPA of 2.0
- Take the TABE test before entering the dual enrollment program
- Provide passing TABE test scores before graduating from the program
- Complete a dual enrollment application (available from your guidance counselor)
- Receive approval from your guidance counselor to take courses outside of Land O' Lakes High School
- Complete a PHCC admissions application
- Submit both forms to the dual enrollment office at PHCC

Drop Policy for Dual Enrollment: final day to drop is PHCC's final day, NOT LOLHS's final drop day.

Dual Enrollment grades cannot be retaken or removed from your high school or college transcript. The grade forgiveness option does NOT apply to Dual Enrollment courses.

REFERENCE GUIDE FOR EDUCATIONAL RESOURCES	
GOVERNMENT	
US Department of Education	www.ed.gov
Florida Department of Education	www.fldoe.org
Pasco County Schools	www.pasco.k12.fl.us
TESTING	
FL Comprehension Assessment Test	www.fcat.fldoe.org
ACT	www.actstudents.org
SAT	www.collegeboard.com
PSAT	www.psat.org
Advanced Placement (AP)	www.apcentral.collegeboard.com
FCAT Explorer Practice	www.fcatexplorer.com
ASVAB	www.asvabprogram.com
SPECIAL EDUCATION RESOURCES	
Assoc. on Higher Education and Disability	www.ahead.org
EDUCATION RESOURCES	
K-12 Educational Material	www.kidsknowit.com
K-12 Educational Material	www.readwritethink.org
Interactive Math Activities	www.mathplayground.com
Language Arts and Math Games	www.funbrain.com
Math Games	www.theproblemsite.com
Florida NEXT Magazine	www.FloridaNEXT.com
Florida State Educational Resources	www.flvc.org
SCHOLARSHIPS	
Scholarships	www.scholarships.com
Scholarship Resource Network	www.srnexpress.com
Scholarship Search Engine	www.fastweb.com
Scholarships, Financial Aid, Grants	www.collegeview.com/collegesearch
Wired Scholar	www.wiredscholar.com
Florida Bright Futures Scholarships	www.floridastudentfinancialaid.org/ssfa/d/bf
NCAA Clearing House	www.ncaaclearinghouse.net
Athletic Scholarships	www.athleticscholarships.net

COLLEGE SEARCHES	
All About College	www.allaboutcollege.com
College Board	www.collegeboard.com
College Net Admissions Services	www.collegenet.co
Colleges of Distinction	www.collegesofdistinction.com
My College Options	www.mycollegeoptions.org
National Assoc. of College Admissions	www.nacacnet.org
The College Webservice	www.gocollege.com
The Perfect College Finder	www.collegeview.com
National Collegiate Athletic Association	www.ncaa.org
Florida Colleges & Vocational Tech. Centers	www.facts.org
FINANCIAL AID	
FAFSA- On-Line Application	www.fafsa.ed.gov
FAFSA- Pin Number	www.pin.ed.gov
College Board- Aid for College	www.collegeboard.com
Federal Student Aid	www.studentaid.ed.gov
Financial Aid Calculator	www.finaid.org
Access to Government Loan & Pell Info.	www.nsls.ed.gov
Florida Financial Aid Information	www.facts.org
MILITARY SITES	
Army	www.goarmy.com
Marines	www.marines.com
Navy	www.navy.com
Air Force	www.airforce.com
Coast Guard	www.gocoastguard.com
ROTC- Today's Military	www.todaysmilitary.com
CAREER SITES	
Americas' Career Infonet	www.acinet.org
Apprenticeship Information	www.northcoastjobs.com
Bureau of Labor Statistics	www.stats.bls.gov
College Tech Prep (CTP)- National	www.collegetechprep.net
Guide for Specific Careers	www.Jobstar.org
Project Lead the Way (PLTW)- National	www.pltw.org
Florida Choices	www.flchoices.org
Florida Career Planning	www.facts.org

TESTS IMPORTANT TO STUDENT SUCCESS

Here is a quick overview of several state and national college admission tests. For more extensive information, visit the following websites:

www.collegeboard.com

www.act.org

www.princetonreview.com

Test	Grade Level	Why?	When?
FCAT	10 th	Students are required to pass all part of this test before graduation, except where they are exempted by law.	March
PSAT/NMSQT	Any grade	The PSAT provides feedback on academic skills to aid student learning and help prepare for the expectations of college. Juniors taking the PSAT have a chance to enter the National Merit Scholarship and other recognition programs.	October
SAT	Any grade	The SAT Reasoning Test measures developed reasoning ability related to successful performance in college. A student may take the SAT II Subject Tests. More information about the SAT tests is on the College Board website.	October November December January March May June
ACT	Any grade	The ACT Test is accepted by almost all colleges and universities and is an alternative to the SAT. The ACT is a multiple-choice test that covers English, Math, Reading and Science Reasoning. An optional writing test is available for students to take.	October December February April June
ASVAB	Any grade	The Armed Service Vocational Aptitude Battery (ASVAB) is an interest inventory exam for the armed services. The test is designed to provide the individual with an opportunity for career exploration in the armed services.	Fall Spring
EOC	Algebra, Geometry, Biology, US History	End of Course exams are required for students to earn credit in the course listed, dependent upon cohort graduation requirements.	April - May

FROM THE DESK OF THE CAREER SPECIALIST.....

High School Testing Programs

Florida Comprehensive Assessment Test (FCAT)

The FCAT is designed to measure benchmarks in the Florida Sunshine State Standards. The tests consist of both multiple-choice items and performance tasks (open-ended questions, which students will write either short or extended responses). Currently, all ninth and tenth grade students must take the FCAT Reading and End of Course exams for given courses. Students and parents can get a variety of information and resources on the FCAT by going to the Florida Department of Education's internet website address. Just log onto the internet and go to <http://fcat.fldoe.org>

Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT)

The PSAT is open to students in all grade levels and should be taken by *all* college-bound juniors because *the PSAT is the only means of entry into the National Merit Scholarship Competition, and only junior year scores can be used to qualify eligible candidates for this prestigious national academic competition.* The PSAT assesses critical reading (passage-based reading, sentence completions), math reasoning (numbers and operation; algebra and algebraic functions; geometry and measurement; data analysis, statistics, probability), and writing skills (sentence error identification, sentence and paragraph improvements) that are important for success in college. By taking the PSAT, students will familiarize themselves with the format of the SAT Reasoning Test. They will also be provided with much needed feedback regarding their academic abilities when compared with other college-bound students. This test is offered on the LOLHS campus each October for a fee. Juniors that qualify for free or reduced lunch may be eligible for a test fee waiver. See your Career Specialist for more information.

ACT PLAN Test

The PLAN[®] program helps 10th graders build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. This test is given to all sophomores per district policy each fall.

American College Testing Program (ACT) Many colleges require ACT scores for admission purposes. The ACT assessment includes four major test areas: English Usage, Mathematics, Reading, and Science Reasoning. Students receive a score (scale of 1-36) in each of these areas as well as a composite score (average of the four major test scores; scale of 1 -36). It is recommended to take the test near the end of the junior year, so there will be ample time to retest in the fall of the senior year should the student want to do so. College-bound students are strongly encouraged to take both the ACT and the SAT Reasoning Test. ACT registration and preparation materials are available in the high school guidance offices. An optional 30 minute writing test measures writing skills emphasized in high school English classes and in entry-level college composition classes. To determine whether you will need scores from the optional writing test, consult the ACT web site, check with those colleges to which you will be applying, or talk with your counselor. Juniors and seniors that qualify for free or reduced lunch are eligible for test fee waivers. See your Career Specialist for more information. The ACT web site address is www.act.org.

SAT Reasoning Test

The SAT Reasoning Test is a three-hour and forty-five minute test, which measures critical reading, writing and mathematical reasoning skills that students have developed over time and skills they need to be academically successful. The essay is always the first section of the SAT, and the 10 minute multiple-choice section will always be the final section. The remaining 25 minute sections can appear in any order as can the two 20 minute sections. Test takers sitting next to each other in the same testing session may have test books with entirely different sections.

Each section of the SAT is scored on a 200 to 800 point scale, and the writing section will contain two sub scores. One 25 minute section of the test is not scored and can be in any of the test areas. This section does not count toward the final score but is used to try out new questions for future editions of the SAT and to ensure that scores on new editions of the SAT are comparable to scores on earlier editions of the test. Students may want to consult materials that are available in the high school Guidance Offices for additional information regarding the SAT Reasoning Test or go to www.collegeboard.com where they will be able to find study guides and practice tests. Juniors and seniors that qualify for free or reduced lunch are eligible for test fee waivers. See your Career Specialist for more information.

SAT Subject Tests

SAT Subject Tests are required by some colleges in making admissions decisions but are most often used in placing students in the appropriate college level classes. These tests are frequently required by the most selective colleges. If this is an option being considered, a planning session with the high school counselor is strongly recommended. These tests are offered in major subject areas. Registration materials for the SAT Subject Tests and complete lists of the SAT subject areas are available online at www.collegeboard.com.

Testing Registration

The following tests require the completion of online registration forms at their given websites: American College Testing Program (ACT); SAT Reasoning Test; and SAT Subject Tests.

The school testing code for LOLHS is 100924.

<http://www.collegeboard.com> for SAT or SAT Reasoning tests

<http://www.act.org> for ACT

ASVAB (Armed Services Vocational Aptitude Battery)

The ASVAB consists of eight sub-tests. When combined, these sub-tests produce two types of composite scores: academic and occupational. The occupational scores may be used to make predictions about future job performance as well as provide information about a student's aptitude in many career areas. Land O' Lakes High School offers the ASVAB twice a year.

Florida Ready to Work Credential Program

Florida Ready to Work is an employee credentialing program that tests and scores job skills and work habits. It gives jobseekers a competitive edge by showing employers they have the right skills and the right attitude for the job. Florida Ready to Work is sponsored by the state of Florida, so there is no cost for students to participate in the program. See your Career Specialist to learn more about how to take this test.

Advanced Placement Program (AP)

AP courses are challenging college-level courses offered to exceptionally able high school students. Year-long course outlines and national exams in each subject are prepared by the College Board. Students receive high school credit for passing an AP course and may receive college credit based upon a high AP exam score when accepted at their college. Many colleges award credit and/or advanced standing to students scoring well on AP examinations administered each May. Announcements regarding AP course offerings will be made during the spring registration period. Students must take the AP exam in order to receive AP weighting for the course. See your counselor for further details. Students who take an AP course through FLVS must take the AP exam in order to receive AP weighting for the course. (FLVS Policy)

Dual Enrollment (DE)

The DE program allows students to gain both high school and post-secondary credit for a course. Students may find this program to be a plus as it accelerates movement through the college program. Students must have a minimum 3.0 unweighted GPA, and achieve the required test scores on the ACT, SAT, or College Placement Test (CPT) to take college level courses through dual enrollment. Students taking technical classes towards a technical certificate must have a 2.0 GPA and must take the PERT test. Students should consider the following questions as they make the decision to register for DE courses:

- 1) If I enroll in too many DE courses, will I place myself in a position where the college/university will require me to declare my major before I am ready?
- 2) In choosing DE courses, will those courses be to my advantage once I arrive on the college campus?
- 3) Am I placing myself at a disadvantage when having to compete in accelerated courses with students who have already been on a college campus?
- 4) Can I drop a DE course with no penalty if I am not doing well?
- 5) Am I taking this course to prepare myself for college or just “accumulating” credits?
- 6) Finally, am I taking the credits in areas in which I am academically strong?

These questions will hopefully assist students in carefully considering their options, so the choices they make about taking DE courses can be positive both in high school and in college. If more information is needed or there are additional questions regarding dual enrollment or early admissions, students may see a high school counselor or contact a Pasco-Hernando Community College Dual Enrollment Coordinator.

COLLEGE AND CAREER PLANNING

The *minimum* high school unit requirements for admission into a state university are:

- Eighteen Units in College Preparatory Courses

The following distribution of the **18** units is required:

- English (3 of which include substantial writing) - 4 credits
- Math (Algebra I, Formal Geometry, Algebra II)- 3 credits
(**Note: Beginning in 2011, a Freshman applicant must successfully complete 4 units in Mathematics, all of which must be at the Algebra 1 level and higher.**)
- Natural Science (2 of which include lab) - 3 credits
- Social Science -3 credits
- Foreign Language (two units of the same foreign language)
- Recommend extra math, science, and academic electives for a more competitive edge.

Additional Credits —see *your counselor* for additional details regarding eligible courses

FLORIDA BRIGHT FUTURES SCHOLARSHIPS

The Bright Futures Scholarship Program is the umbrella program for all state-funded scholarships based on academic achievement in high school. There are three programs under the umbrella:

- **The Florida Academic Scholars Award**
- **The Florida Medallion Scholars Award**
- **The Gold Seal Vocational Scholars Award**

The program seeks to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private post-secondary educational institution within three years of high school graduation.

General Eligibility Requirements: Each of the three scholarship awards has specific criteria that must be met. However, to be eligible for an initial award from any of the three types of scholarships under the Bright Futures Scholarship Program, a student must:

- Be a Florida resident and a U.S. citizen or eligible non-citizen, as determined by the student's postsecondary institution.
- Complete the Florida Financial Aid Application by high school graduation.
- Earn a standard Florida high school diploma or its equivalent.
- **NEW** - Be accepted by, enroll in, and be funded at an eligible Florida public or independent postsecondary education institution within the specified timeframe (2 years or 3 years) from the student's year of high school graduation. If a student enlists directly into the military after graduation, the 2-year or 3-year period begins on the date the student is separated from active duty.
- Not have been found guilty of, or pled *nolo contendere* to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.
- Be enrolled for at least 6 semester credit hours (or the equivalent in quarter or clock hours).
- Submit a Free Application for Federal Student Aid (FAFSA). The student's FAFSA does not

have to indicate need; however, must be complete and processed error free prior to a student's first disbursement of an award. (The Florida State Programs May 15 deadline does not apply to Bright Futures.)

- Meet the Community Service requirement for the desired award level, as described below.

NOTE: All state scholarships, eligibility requirements, and award amounts are subject to change pending legislative action.

FLORIDA ACADEMIC SCHOLARS:

The FAS award is the highest award given and is renewable for four years. All students will receive the specified award amounts established by the Florida Legislature. For current award amounts, visit: www.floridastudentfinancialaid.org/SSFAD/bf/awardamt.htm

To be eligible for this scholarship, the student's re-calculated weighted GPA must be at or above 3.5 (.5 per course per year). Students must also earn a qualifying SAT or ACT score dependent upon their graduation year. Students must participate in 100 hours of community service.

Students who are National Merit Scholars and Finalists, and National Hispanic Scholars with seventy-five community service hours are automatically eligible for this award.

The courses used to calculate the GPA are the following 16 credits:

- 4 English
- 4 Math (Algebra 1 and above) (**Note: Algebra 1A & 1B count as 1 credit for Bright Futures.**)
- 3 Natural Science
- 3 Social Science
- 2 Foreign Language (same language)

Students may use up to 3 additional credits from courses in academic areas listed as well as AP, IB, or AICE Fine Arts courses to raise GPA.

FLORIDA MEDALLION SCHOLARS:

The FMS award is renewable for four years. All students will receive the specified award amounts established by the Florida Legislature. For current award amounts, visit: www.floridastudentfinancialaid.org/SSFAD/bf/awardamt.htm

To be eligible for this scholarship, the student's re-calculated weighted GPA must be at or above 3.0 (weighting is .5 per course per year). Students must also earn a qualifying SAT or ACT score dependent upon their graduation year. Students must participate in 75 community service hours. The courses used to calculate the GPA are the following 16 credits:

- 4 English
- 4 Math (Algebra 1 and above) (**Note: Algebra 1A & 1B count as 1 credit for Bright Futures.**)
- 3 Natural Science
- 3 Social Science
- 2 Foreign Language (same language)

Students may use up to 3 additional credits from courses in academic areas listed as well as AP, IB, or AICE Fine Arts courses to raise GPA.

FLORIDA GOLD SEAL VOCATIONAL SCHOLARSHIP:

All students will receive the specified award amounts established by the Florida Legislature. For current award amounts, visit: www.floridastudentfinancialaid.org/SSFAD/bf/awardamt.htm To be eligible for this award, students must have a weighted 3.0 GPA in the following courses: 4 English

4 Math - **(2011 and future graduates must earn 4 credits of Mathematics and no Life Management Skills for a total of 16 core credits.)**

3 Natural Science

3 Social Science

1 Practical and/or Performing Art

1 HOPE

3 Credits Vocational Program

We encourage students to visit the Comprehensive Course Table on the Bright Futures website to be certain that their course selections are eligible for the GSV award. Students must participate in 30 hours of community service. Students must also have a 3.5 unweighted GPA in a series of **three vocational courses** that qualify under Gold Seal.

PERT	Reading	104
	Writing	99
	Math	113 –122, Intermediate Algebra 123 and up, College Algebra
SAT	Verbal	440
	Math	440
ACT	English	17
	Reading	18
	Math	19

Below are examples of the sequence courses that may be taken toward the GSV Scholarship.

GSV Program	9th Grade	10th Grade	11th Grade	12th Grade
Digital Design	Intro to Inforamtion Technology	Digital Design 1	Digital Design 2	Digital Design 3
Culinary Arts	Culinary Arts 1	Culinary Arts 2	Culinary Arts 3	Culinary Arts 4
Early Childhood Education	Early Child 1	Early Child 2	Early Child 3	Early Child 4

CAREER PLANNING RESOURCES

<http://www.flvc.org/>

The choices you make now can affect your life after graduation, whether it's going to college or technical school, getting scholarships, or even starting a career. ***It is important to set goals and keep track of your educational progress***, and to help with this task, the Florida Department of Education created an electronic system called “**Florida Academic Counseling and Tracking for Students.**”

This system is better known as ***FLVC.org***, and it is Florida's official statewide student advising website. With ***FLVC.org***, you can plan your high school courses, check your eligibility status for the Bright Futures Scholarship Program and state university admissions, view your course history and grades, use career guidance programs, search for degrees offered in Florida, apply for college admissions and financial aid, and much more.

Florida Choices

<http://www.flchoices.org/>

Florida CHOICES is a free career information delivery system sponsored by the Florida Department of Education. This Web site allows students to assess career interests, skills and values; explore careers, educational programs and financial aid; and develop portfolios and resumes.

COURSE PLANNING SHEETS

The following two pages are the course planning sheets for all students. Students will select academic core courses from the first page, one per subject area. The second page lists the elective options offered at Land O' Lakes High School. Please number your elective choices in order of preference one (1) to six (6), with one (1) being the course that you want to take the most and six (6) being the class you want to take the least of your choices. Classes are offered on the basis of the choices that you make. The choices that you make are binding. If you do not choose elective courses your classes will be chosen for you and schedule change requests will not be honored. Schedule changes will not be made because you decide that you do not want to take a course any longer. Please choose wisely as you will be taking the classes that you select.



LOLHS Academic Course Offerings 2013-2014

Name _____ Student Number _____

English (Choose ONE option)

- ___ 1001310 (1.0) English I
- ___ 1001320 (1.0) English Honors I
- ___ 1001340 (1.0) English II
- ___ 1001350 (1.0) English Honors II
- ___ 1001370 (1.0) English III
- ___ 1001380 (1.0) English Honors III
- ___ 1001405 (1.0) English IV: Florida College Prep
- ___ 1001410 (1.0) English Honors IV
- ___ 1001420 (1.0) AP English Language and Composition
- ___ 1001430 (1.0) AP English Literature and Composition
- ___ ENC 1101 (1.0) DE English Comp I **AND** ___ ENC 1102 (1.0) English Comp II

Required Grade Level

- 9th
- 9th
- 10th
- 10th
- 11th
- 11th
- 12th
- 12th
- 11th-12th
- 12th
- 12th

Mathematics (Choose ONE)

- ___ 1200310 (1.0) Algebra I
- ___ 1200320 (1.0) Algebra Honors I
- ___ 1206310 (1.0) Geometry
- ___ 1206320 (1.0) Geometry Honors
- ___ 1200330 (1.0) Algebra II
- ___ 1200340 (1.0) Algebra II Honors
- ___ 1298310 (1.0) Advanced Topics in Math
- ___ 1202340 (1.0) Pre-Calculus Honors
- ___ 1202300 (1.0) Calculus Honors
- ___ 1202310 (1.0) AP Calculus AB
- ___ 1210320 (1.0) AP Statistics
- ___ 1200700 (1.0) Math for College Readiness
- ___ 1210300 (1.0) Probability & Statistics with Applications Honors
- ___ 1200500 (1.0) Advanced Algebra with Financial Applications

Suggested Grade Level

- 9th
- 9th
- 10th
- 9th/10th
- 10th-12th
- 10th-12th
- 11th-12th
- 11th-12th
- 11th-12th
- 11th-12th
- 11th-12th
- 12th
- 12th
- 12th

Science (Students may choose one or more)

- ___ 2003310 (1.0) Physical Science
- ___ 2003320 (1.0) Physical Science Honors
- ___ 2000310 (1.0) Biology I
- ___ 2000320 (1.0) Biology Honors I
- ___ 2003340 (1.0) Chemistry
- ___ 2003350 (1.0) Chemistry Honors I
- ___ 2001340 (1.0) Environmental Science
- ___ 2002500 (1.0) Marine Science
- ___ 2002510 (1.0) Marine Science Honors
- ___ 2003390 (1.0) Physics Honors I
- ___ 2000360 (1.0) Anatomy and Physiology Honors
- ___ 2003420 (1.0) AP Physics B (via Pasco eSchool ONLY)
- ___ 2001380 (1.0) AP Environmental Science
- ___ 2000340 (1.0) AP Biology
- ___ 2003370 (1.0) AP Chemistry (via Pasco eSchool ONLY)

Suggested Grade Level

- 9th or 10th
- 9th or 10th
- 9th or 10th
- 9th or 10th
- 10th-12th
- 10th-12th
- 11th-12th
- 11th-12th
- 11th-12th
- 11th-12th
- 11th-12th
- 11th-12th
- 12th
- 11th-12th
- 11th-12th

Social Studies (Choose ONE Option)

- ___ 2103400 (1.0) AP Human Geography
- ___ 2109310 (1.0) World History
- ___ 2109320 (1.0) World History Honors
- ___ 2109420 (1.0) AP World History
- ___ 2100310 (1.0) United States History
- ___ 2100320 (1.0) United States History Honors
- ___ 2100330 (1.0) AP US History
- ___ 2106310 (0.5) **AND** 2102310 (0.5) American Government **and** Economics
- ___ 2106320 (0.5) **AND** 2102320 (0.5) American Govt Honors **and** Economics Honors
- ___ 2106420 (0.5) **AND** 2102360 (0.5) AP American Government **and** AP Economics

Suggested Grade Level

- 9th
- 10th
- 10th
- 10th
- 11th
- 11th
- 11th-12th
- 12th
- 12th
- 12th

For complete course descriptions, please see <http://lolhs.pasco.k12.fl.us/> to click on the 2013-2014 Curriculum Guide

Land O' Lakes High School Elective Course Selection Planning

Directions: Recommended electives are listed below. Please number your elective choices in order of preference one (1) to six (6), with one (1) being the course that you want to take the most and six (6) being the class you want to take the least of your choices. Classes are offered on the basis of the choices that you make. The choices that you make are binding. If you do not choose elective courses your classes will be chosen for you and schedule change requests will not be honored. Schedule changes will not be made because you decide that you do not want to take a course any longer. Please choose wisely as you will be taking the classes that you select.

Academic Electives

- ___ 2106350 (0.5) Law Studies – 10th-12th
- ___ 2107300 (0.5) Psychology I -10th-12th
- ___ 2107310 (0.5) Psychology II – 11th-12th
- ___ 2108300 (0.5) Sociology – 10th-12th
- ___ 0200320 (1.0) AP Computer Science – 10th-12th
- ___ 2109380 (1.0) AP European History – 11th-12th
- ___ 2107350 (1.0) AP Psychology – 11th-12th

Intro to the Arts

- ___ 0400300 (0.5) Intro to Drama and
- ___ 1009320 (0.5) Creative Writing 1

Drama - Performing Arts

- ___ 0400300 (0.5) Intro to Drama
- ___ 0400370 (1.0) Acting 1
- ___ 0400380 (1.0) Acting 2
- ___ 0400390 (1.0) Acting 3
- ___ 0400400 (1.0) Acting 4 Honors

Media Electives – Practical Arts

- ___ 1006300 (1.0) Journalism I (Newspaper)
- ___ 1006320 (1.0) Journalism II (Newspaper)
- ___ 1006330 (1.0) Journalism III (Yearbook)
- ___ 1006340 (1.0) Journalism IV (Yearbook)
- ___ 1005365 (1.0) Literature in the Media Honors

World Languages – Academic Electives

- ___ 0717300 (1.0) American Sign Language 1
- ___ 0717310 (1.0) American Sign Language 2
- ___ 0717312 (1.0) American Sign Language 3 Honors
- ___ 0717314 (1.0) American Sign Language 4 Honors
- ___ 0701320 (1.0) French 1
- ___ 0701330 (1.0) French 2
- ___ 0701340 (1.0) French 3 Honors
- ___ 0701350 (1.0) French 4 Honors
- ___ 0708340 (1.0) Spanish 1
- ___ 0708350 (1.0) Spanish 2
- ___ 0708360 (1.0) Spanish 3 Honors
- ___ 0708400 (1.0) Advanced Placement Spanish Language
- ___ 0711300 (1.0) Chinese 1 via Pasco eSchool

Administrative Placement Electives

- ___ 1000410 (1.0) Intensive Reading
- ___ 1208300 (1.0) Liberal Arts Math
- ___ 0500500 (1.0) APEX/ Research
- ___ 8300320 (1.0) Peer – **Application Required**

Music – Performing Arts –All Practical Arts credit

- ___ 1302300 (1.0) Band 1
- ___ 1302320 (1.0) Band 2
- ___ 1302320 (1.0) Band 3
- ___ 1302330 (1.0) Band 4
- ___ 1302340 (1.0) Band 5 Honors
- ___ 1302350 (1.0) Band 6 Honors
- ___ 1303300 (1.0) Chorus 1
- ___ 1303310 (1.0) Chorus 2
- ___ 1303320 (1.0) Chorus 3
- ___ 1303330 (1.0) Chorus 4
- ___ 1303340 (1.0) Chorus 5 Honors
- ___ 1303350 (1.0) Chorus 6 Honors
- ___ 1302420 (1.0) Instrument Tech 1
- ___ 1302430 (1.0) Instrument Tech 2
- ___ 1302440 (1.0) Instrument Tech 3
- ___ 1302450 (1.0) Instrument Tech 4
- ___ 1302500 (1.0) Jazz Ensemble 1
- ___ 1302510 (1.0) Jazz Ensemble 2
- ___ 1302520 (1.0) Jazz Ensemble 3
- ___ 1302530 (1.0) Jazz Ensemble 4
- ___ 1301310 (1.0) Music Appreciation

Art – Performing Fine Arts – All Practical Arts credit – ALL courses except first course require teacher approval

- ___ 0101300 (1.0) Art/2-D Comprehensive I – 9th-12th
- ___ 0109310 (1.0) Portfolio 1 – 10th-12th
- ___ 0109320 (1.0) Portfolio 2 – 11th-12th
- ___ 0109330 (1.0) Portfolio 3 – 12th grade only
- ___ 0109350 (1.0) AP Art 2D Portfolio – 11th-12th
- ___ 0109360 (1.0) AP Studio Art 3D Design Portfolio- 11th-12th
- ___ 0104300 (1.0) AP Art/ Drawing Portfolio -11th-12th

Physical Education

- ___ 1502490 (0.5) Care and Prevention of Athletic Injuries and
- ___ 1502500 (0.5) Sports Officiating
- ___ 1503310 (0.5) Basketball
- ___ 3026010 (1.0) HOPE
- ___ 1502410 (0.5) Individual/Dual Sports
- ___ 1503350 (0.5) Team Sports I
- ___ 1503360 (0.5) Team Sports II
- ___ 1501340 (0.5) Beginning Weight Training
- ___ 1501350 (0.5) Intermediate Weight Training
- ___ 1501360 (0.5) Advanced Weight Training

Career and Technical Education Courses

Agriscience – Vocational Elective

- ___ 8106810 (1.0) Agriscience Foundations 1 – (Science credit)
- ___ 8106820 (1.0) Agritech 1
- ___ 8106830 (1.0) Agritech 2
- ___ 8106120 (1.0) Animal Biotech 3
- ___ 8106510 (1.0) Plant Biotech 3
- ___ 8106850 (1.0) AG Biotech 2

Business Technology Education – Vocational Elective

- ___ 8207310 (1.0) Intro to Information Technology *must take before other courses listed below if no prior computer experience
- ___ 8218010 (1.0) Customer Assistance 1
- ___ 8218020 (1.0) Customer Assistance 2
- ___ 8209510 (1.0) Digital Design 1
- ___ 8209520 (1.0) Digital Design 2
- ___ 8209530 (1.0) Digital Design 3
- ___ 8600810 (1.0) Drafting/III Design 1
- ___ 8600820 (1.0) Drafting/III Design 2
- ___ 8600830 (1.0) Drafting/III Design 3
- ___ 8303010 (1.0) Div Car Tech Principles
- ___ 8303020 (1.0) Div Car Tech Applications
- ___ 83004104 (1.0) DCT – OJT *must take with DCT/teacher approval
- ___ 82004101 (1.0) BCE – OJT –Teacher Approval

Culinary Arts – Vocational Elective – Must have application for

- ___ 8800510 (1.0) Culinary Arts 1
- ___ 8800520 (1.0) Culinary Arts 2
- ___ 8800530 (1.0) Culinary Arts 3
- ___ 8800540 (1.0) Culinary Arts 4 (Fine Art Credit)

Early Child Development – Vocational Elective

- ___ 8405110 (1.0) Early Child 1
- ___ 8405120 (1.0) Early Child 2
- ___ 8405130 (1.0) Early Child 3 (Fine Art credit)
- ___ 8405140 (1.0) Early Child 4 (Fine Art credit)

Family and Consumer Science – Electives

- ___ 8500310 (0.5) Child Development
- ___ 8500355 (0.5) Nutrition and Wellness
- ___ 8500390 (0.5) Principles of Food Preparation



Graduation Requirements by Graduation Year

High School Entry: 2010 - 2011

Class of 2014

24 Credits in the following areas:

4.0 English
4.0 Math (1.0 Algebra and 1.0 Geometry)
3.0 Science
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC as 30% of Course Grade

High School Entry: 2011 - 2012

Class of 2015

24 Credits in the following areas:

4.0 English
4.0 Math (1.0 Algebra and 1.0 Geometry)
3.0 Science (1.0 Biology)
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC for Course Credit
Geometry EOC as 30% of Course Grade
Biology EOC as 30% of Course Grade

*** One class (semester or year long) must be taken online (eSchool or FLVS)

High School Entry: 2012 - 2013

Class of 2016

24 Credits in the following areas

4.0 English
4.0 Math (1.0 Algebra, 1.0 Geometry and 1.0 Algebra 2)
3.0 Science (1.0 Biology)
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC for Course Credit
Geometry EOC for Course Credit
Biology EOC for Course Credit

*** One class (semester or year long) must be taken online (eSchool or FLVS)

High School Entry: 2013 - 2014

Class of 2017

24 Credits in the following areas

4.0 English
4.0 Math (1.0 Algebra, 1.0 Geometry and 1.0 Algebra 2)
3.0 Science (1.0 Biology and Chemistry or Physics)
1.0 World History
1.0 US History
0.5 American Government
0.5 Economics
1.0 Performing/Fine Arts
1.0 Physical Education Requirement (HOPE)
8.0 Electives

2.0 unweighted GPA

Level 3 on Reading FCAT

Algebra 1 EOC for Course Credit
Geometry EOC for Course Credit
Biology EOC for Course Credit
US History EOC for 30% of Grade

*** One class (semester or year long) must be taken online (eSchool or FLVS)

GRADE POINT AVERAGES

At the end of the seventh semester, a student's class rank GPA is officially calculated by including semester grades earned in all courses during the regular school day, (including replacement grade). It should be noted that students cannot repeat/retake courses where a C or higher was earned.

If a year long course is passed and one of the semester grades is an F, then the final grade will be doubled for the GPA calculation. The class rank GPA will exclude courses taken prior to ninth grade, or in approved summer school or university programs, or in adult education. These grades will be part of the student's transcript but will not be calculated in the class rank GPA. Class rank GPA will be carried out to five decimal places and rounded to the fourth decimal place. The GPA is calculated by taking the quality points a student has earned and divided by the number of semester grades

The class rank GPA includes any weight given to courses taken during the school day. The following quality points will be assigned as noted:

Regular Classes	Honors Classes	AP/DE/IB Courses
A = 4	A = 4.5	A = 5
B = 3	B = 3.5	B = 4
C = 2	C = 2.5	C = 3
D = 1	D = 1.5	D = 2
F = 0	F = 0	F = 0

Graduation Grade Point Average (GPA)

An unweighted 2.0 GPA on a 4.0 scale is needed for a student to graduate. All quality points are based on the following scale:

A = 4	B = 3	C = 2	D = 1	F = 0
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The graduation GPA for students will be computed by using the credits from all courses taken. The GPA is calculated by taking the quality points a student has earned and dividing by the number of semester grades. The graduation GPA will include any courses that were failed and were not retaken.

Please note that the class rank GPA and graduation GPA are used at the high school. Other GPAs are calculated by other institutions. Examples are calculation of the Florida Bright Futures Scholarships by the Department of Education and an academic GPA which is calculated by post-secondary schools. Land O' Lakes High School will not release grade information without the student's permission.

COOPERATIVE WORK EXPERIENCE OPPORTUNITIES

OJT (On the Job Training)

Students at Land O' Lakes High have the opportunity to earn high school credit through paid work experience. The BCE (Business Cooperative Education) program and the DCT (Diversified Career Technology) program allow students to receive high school credit for their work experience. It is recommended that juniors and seniors enter the cooperative programs.

The BCE program requires students to be enrolled in one of the business education courses and an OJT (on the job training) course. These students should have employment in an office type setting.

The DCT program requires students to be enrolled in the DCT Principles course and an OJT course. These students can be employed in most types of businesses outside an office setting.

Prior to entering these programs it is advised that students speak with the instructor.

CAREER AND TECHNICAL EDUCATION

Career Academies are types of schools-within-a-school that provide a college-preparatory curriculum with a career-related theme. Career Academies prepare students to meet the demands of a changing workforce while providing the opportunity for successful high school graduation, gainful employment, postsecondary education, and industry recognized certification. Every high school in Pasco County has at least one Academy. Students may attend another school for their Academy if they apply and are accepted for school choice to the program school. The Career Academy at Land O' Lakes high school is the Culinary Academy. Separate applications are required for program admission. For more information visit <http://careers.pasco.k12.fl.us/academies>.

GRADUATION ENHANCEMENT PROGRAM

The Graduation Enhancement Program is designed to enhance the student's academic success, social awareness, and self-esteem through a wide range of individual and large group activities.

The program goals are:

- To meet the educational needs of students in grades 9-12 who are experiencing academic difficulty and need additional motivation.
- To provide or arrange for services that address the effective needs of students in the program.
- To provide a learning environment which emphasizes working together to obtain academic success, developing appropriate social skills and personal responsibility while building self-esteem.

Eligibility

In order for a student to be eligible for the Graduation Enhancement Program, two of the following criteria must be present:

- Grade point average (current or cumulative) below 2.0
- Student is failing 2 or more subject areas within one school year
- History of one or more retentions
- More than 10% absentee rate, record of truancy, or frequent tardies
- Poor organizational skills, poor social skills or family concerns
- Low motivation
- Does not meet the state or district proficiency levels in reading, mathematics, science, or writing.
- A student may be self referred, referred by a parent or referred by a teacher.

The Graduation Enhancement Program is voluntary and requires a parent signature to enter and exit the program.

APEX PROGRAM

The Cohort Credit Recovery Program has been developed as Tier III intervention to enable more students to meet the requirements for a standard high school diploma and graduate with their cohort class, while addressing students classified as “Off-Track” due to credit deficiencies. The computer-assisted-instruction (CAI) laboratory setting will be utilized during academic class periods. Online curriculum (APEX) will include course work in language arts, mathematics, social studies and science to prepare students to show mastery of Florida student performance standards in any given course. Students have the opportunity to make up previously earned F’s for grade forgiveness while earning elective credit at the same time, thus improving their GPA. Please see a counselor for more information and eligibility information.

EXCEPTIONAL STUDENT EDUCATION (ESE)

Land O’ Lakes High School offers a comprehensive program of services for exceptional students. Our Exceptional Student Education (ESE) programs include: Specific Learning Disabilities (SLD), Emotionally Handicapped (EH), Intellectual Disability (InD), Therapeutic Emotionally and Behaviorally Disordered (TEBD), Speech and Language (SP/L), and Gifted.

Each student has a Transition Individual Educational Plan (TIEP). The TIEP will call for the student to graduate with a regular high school diploma, a special diploma, or a certificate of completion. ESE students are entitled to an outcome-oriented individual plan designed to facilitate movement from the school setting to community living. An additional function of the TIEP is to define a career focus for each ESE student. A range of services is available for ESE students, including self-contained ESE settings, Co-Teach classes with both an ESE and a Basic teacher, Support -facilitation classes, and Mainstream Consult for students who need only limited assistance through the school day. Parents and students should consult with the ESE program teacher to help determine the setting most appropriate for each subject.

Course Descriptions - Land O'Lakes High School

Art

Art/2-D Comprehensive 1

Course Number: 0101300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None. Art in middle school is a plus.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give students experience in the artistic expression of ideas through two-dimensional art media. The content includes the artistic qualities of original art, design principles, manipulative skills and organization, and the aesthetic merit and qualities of two-dimensional works of art. Also included should be production and critiquing of ideas and/or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance, rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art; and the development and refinement of skills, self-expression and knowledge in various selected media and areas of interest. There will be 3-D projects that further explore the elements and principles of art. Clay and printmaking will be included.

AP Art - Drawing Portfolio

Course Number: 0104300

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Teacher approval.

Bright Scholars: X4

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give advanced students the opportunity to develop quality, concentration, discipline, and breadth in drawing.

The content should include, but not be limited to experiences in the development of skills in the perceptual and conceptual aspects of drawing, techniques of preparation, presentation, and the evaluation of portfolio content.

Course Descriptions - Land O'Lakes High School

Portfolio 1

Course Number: 0109310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students a further understanding of the aesthetic and creative factors of visual forms through instruction in two-dimensional and three-dimensional art forms. The course will concentrate on individual skill development. The content includes the study of perception and response to the qualities of art found throughout history; the valuing of art as an important realm of human experiences by expressing reasonable sophistication conceptions about art and artists; the production of works of art which contain various concepts; the history of art and its relationship to other processes and periods; the criteria for making and justifying judgements about the aesthetic merit and qualities of works of art.

Portfolio 2

Course Number: 0109320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two-dimensional and three-dimensional art forms. The course will concentrate on individual skill development. The content includes the study of perception and response to the qualities of art found throughout history; the valuing of art as an important realm of human experiences by expressing reasonable sophistication conceptions about art and artists; the production of works of art which contain various concepts; the history of art and its relationship to other processes and periods; the criteria for making and justifying judgments about the aesthetic merit and qualities of works of art.

Course Descriptions - Land O'Lakes High School

Portfolio 3

Course Number: 0109330

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Teacher approval and portfolio 2.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to create a portfolio of art works, including a statement of purpose. Emphasis will be placed on the use and management of a professional portfolio.

AP Art 2D Portfolio

Course Number: 0109350

Grade Level: 11,12

Course Length: year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: X4
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give advanced students the opportunity to develop quality, concentration, discipline, and breadth in 2-dimensional art media.

The content should include, but not be limited to experiences in the development of skills in the perceptual and conceptual aspects of 2-dimensional art, techniques of preparation, presentation, and the evaluation of portfolio content.

AP Studio Art Three-Dimensional Design Portfolio

Course Number: 0109360

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Teacher approval

Bright Scholars: X4
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give advanced students the opportunity to develop quality, concentration, discipline, and breadth in 3-dimensional art.

The content should include, but not be limited to experiences in the development of skills in the perceptual and conceptual aspects of drawing, techniques of preparation, presentation, and the evaluation of portfolio content.

Course Descriptions - Land O'Lakes High School

Career and Technical

Culinary Arts 4

Course Number: 8800540

Grade Level: 11, 12, 30, 31

Course Length: Year

Graduation Area: Career and Technical

Credit: 1

Prerequisites: Culinary 2 and/or 3

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course prepares students for the food industry with a concentration in management.

Course Descriptions - Land O'Lakes High School

Career and Technical - Agriscience and Natural Resources Ed

Animal Biotechnology 3

Course Number: 8106120

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Agriscience Foundations

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description:

Plant Biotechnology 3

Course Number: 8106510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Prerequisite-Agriscience Foundations 1
Co-requisite-Agriculture Biotechnology 2

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course is designed to prepare students for employment or advanced training in the agriculture industry.

Agriscience Foundations 1

Course Number: 8106810

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: This course is the prerequisite for Agritechnology 1 & 2, Agricultural Biotechnology 2, Plant and Animal BioTechnology

Bright Scholars: Yes
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course provides the students with skills related to plant and animal science, conservation and ecology, forestry and natural resources, mechanics, and agriculture production.

Course Descriptions - Land O'Lakes High School

Agritechnology 1

Course Number: 8106820

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Pre-requisite - Agriscience Foundations
Co-requisite - Agritechnology 2

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program is designed to prepare the student for employment in the areas of plant and animal production. Instruction includes uses of machinery, chemicals, livestock, crops, welding, and tractors. May be taken as single periods or as a block. May include a co-op component. Upon completion of all three courses a student may waive one science credit or if only one course completed, may receive Practical Arts credit.

Agritechnology 2

Course Number: 8106830

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Pre-requisite - Agriscience Foundations
Co-requisite - Agritechnology 1

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program is designed to prepare the student for employment in the areas of plant and animal production. Instruction includes uses of machinery, chemicals, livestock, crops, welding, and tractors. May be taken as single periods or as a block. May include a co-op component. Upon completion of all three courses a student may waive one science credit or if only one course completed, may receive Practical Arts credit.

Agriculture Biotechnology 2

Course Number: 8106850

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Prerequisite-Agriscience Foundations 1
Co-requisite-Plant Biotechnology 3

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course is designed to prepare students for employment or advanced training in the agricultural industry.

Course Descriptions - Land O'Lakes High School

Career and Technical - Business Technology Education

Business Cooperative Education - OJT

Course Number: 8200410

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Concurrent enrollment in a Business Technology Education course. Business Cooperative Coordinators' approval is required.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: On the job training.

Introduction to Information Technology

Course Number: 8207310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: 9-12

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to provide an introduction to information technology and business operations. The content includes: Microsoft Word, Excel, PowerPoint, Outlook, and the Internet. Students will apply their skills through a business curriculum.

Digital Design 1

Course Number: 8209510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Keyboarding and Business Skills and Computer and Business Skills
or
Introduction to Information Technology

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course is designed to develop entry-level skills required for careers in the digital publishing industry. The content includes Microsoft Publisher concepts and techniques and Adobe Photoshop image editing skills and techniques based on a business curriculum.

Course Descriptions - Land O'Lakes High School

Digital Design 2

Course Number: 8209520

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Digital Publishing 1

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course continues the development of basic entry-level skills required for careers in the digital publishing industry. The content includes Adobe Photoshop image editing and Indesign layout skills and techniques based on a business curriculum.

Digital Design 3

Course Number: 8209530

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: 9-12, 30, 31

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description:

Customer Assistance 1

Course Number: 8218010

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Keyboarding and Business Skills and Computer and Business Skills

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course is designed to build upon the experiences and content of the Business Technology Education Core so that a fundamental core of knowledge, skills, and attitudes required for today's business environment is established. Emphasis is placed on developing proficiency with computer skills, telephone skills, interpersonal skills, communication skills, conflict resolution, problem solving, stress management, and employability skills as tools for obtaining customer care positions.

Course Descriptions - Land O'Lakes High School

Customer Assistance 2

Course Number: 8218020

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Customer Assistance 1

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course is designed to build upon the experiences and content of Customer Care 1. Emphasis is placed on developing supervisory skills for customer care specialist positions.

Course Descriptions - Land O'Lakes High School

Career and Technical - Diversified Occupations

Practical Arts General

Course Number: 8300320

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: This course provides basic knowledge and skills related to two or more Practical Arts courses.

DCT - OJT

Course Number: 8300410

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Coordinator approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: This course provides the on-the-job training component of the DCT program. It must be taken concurrently with either DCT 1 and/or DCT 2. May be taken for multiple credits.

DCT Principles

Course Number: 8303010

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: This course may be taken as a stand alone course or may be taken concurrently with Diversified Career Technology Applications and/or DCT-OJT.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course provides students with classroom job-related instruction, leadership skills and employability skills.

Course Descriptions - Land O'Lakes High School

DCT Applications

Course Number: 8303020

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: The student should be concurrently enrolled in Diversified Career Technology Principles or DCT-OJT.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course provides additional classroom instruction in job-related leadership and employability skills.

Course Descriptions - Land O'Lakes High School

Career and Technical - Family and Consumer Science

EARLY CHILD 1 NEW

Course Number: 8405110

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This program prepares students for employment as a child care worker. Topics include the physical, social and emotional development of children, safe and healthy environment, child abuse and neglect, and regulations regarding child care. Upon completion of the program (3 credits), students will have satisfied HRS training requirements to receive an HRS certificate.

EARLY CHILD 2 NEW

Course Number: 8405120

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1

Prerequisites: Early Child 1

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This program prepares students for employment as a child care worker. Topics include the physical, social and emotional development of children, safe and healthy environment, child abuse and neglect, and regulations regarding child care. Upon completion of the program (3 credits), students will have satisfied HRS Training requirements and receive an HRS certificate.

EARLY CHILD 3 NEW

Course Number: 8405130

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1

Prerequisites: Early Child 1 and 2

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This program prepares students for employment as a child care worker. Topics include the physical, social and emotional development of children, safe and healthy environment, child abuse and neglect, and regulations regarding child care. Upon completion of the program (3 credits), students will have satisfied HRS Training requirements and receive an HRS certificate.

Course Descriptions - Land O'Lakes High School

EARLY CHILD 4 NEW

Course Number: 8405140

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1

Prerequisites: Early Child 1, 2, and 3

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to prepare students to be employed in the child care industry.

Child Development

Course Number: 8500310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students may only earn three credits in Practical Arts Home Economics courses in grades 9-12.

This course provides instruction in the development, care, and guidance of children. Content includes pregnancy and childbirth, developmental stages of children, observation of children and hands-on activities working with young children.

Nutrition and Wellness

Course Number: 8500355

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students will learn in this course the "Art of Healthy Eating" through understanding the importance of nutrition in a healthy lifestyle. This course teaches selection, service, storage, meal management skills, and food preparation using the latest technology with computers and appliances. The student will be aware of consumer issues and food choices based on life cycle.

Course Descriptions - Land O'Lakes High School

Principles Of Food Preparation

Course Number: 8500390

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Career and Technical

Credit: 0.5

Prerequisites: Nutrition and Wellness recommended.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students may only earn three credits in Practical Arts Home Economics courses in grades 9-12.

This course provides instruction in the selection, storage, and preparation of food. Students will prepare food in a lab setting and will be able to eat most of the food they prepare.

Culinary Operations 1

Course Number: 8800510

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course prepares students for occupations in the food service industry.

Culinary Operations 2

Course Number: 8800520

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Culinary 1

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course prepares students for occupations in the food service industry.

Course Descriptions - Land O'Lakes High School

Culinary Operations 3

Course Number: 8800530

Grade Level: 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Culinary 2

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course prepares students for occupations in the food service industry.

Course Descriptions - Land O'Lakes High School

Career and Technical - Technology Education

Drafting/Illustrative Design Technology 1

Course Number: 8600810

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course provides students with knowledge and skills related to drafting, including the use of computer assisted drafting (CAD) equipment.

Drafting/Illustrative Design Technology 2

Course Number: 8600820

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Prerequisite - Drafting And Design Technology I

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course provides advanced knowledge and skills related to drafting, including the use of computer assisted drafting (CAD) equipment.

Drafting/Illustrative Design Technology 3

Course Number: 8600830

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Prerequisite - Drafting And Design Technology II

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course provides students with advanced skills in engineering drawing, technical illustrating, and architectural drawing, including computer-assisted drafting.

Course Descriptions - Land O'Lakes High School

Drama-Theatre Arts

Introduction to Drama

Course Number: 0400300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: 0.5

Prerequisites: None

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a broad overview of the study and practice of dramatic arts. The content should include, but not be limited to, background information on the history, traditions, literature, and operations areas of the theatre. Opportunities for beginning experiences in acting and other aspects of theatre activities should be included.

Acting 1

Course Number: 0400370

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Introduction to Drama, Theatre Arts or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to develop and integrate acting skills through varied individual and group applications in acting.

Acting 2

Course Number: 0400380

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Acting I or its equivalent or teacher recommendation.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop the acting skills of the student. The content should include: scene study, ensemble acting, various character studies, and historical styles of acting.

Course Descriptions - Land O'Lakes High School

Acting 3

Course Number: 0400390

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Acting II or its equivalent or teacher recommendation.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to use acting skills and techniques.

The content should include, but not be limited to acting methods, character analysis and auditioning methods.

Acting 4

Course Number: 0400400

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Acting III or its equivalent or teacher recommendation.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to integrate acting skills for the career - oriented student. The content should include, but not be limited to audition methods, character analysis and acting techniques including mass media production.

Course Descriptions - Land O'Lakes High School

ESE

Reading: 9-12

Course Number: 7910100

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Course Description: The purpose of this course is to develop and apply reading skills and provide instruction in the application of reading skills in daily living.

English: 9-12

Course Number: 7910110

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Course Description: The purpose of this course is to provide instruction in the acquisition and application of English language skills, and exposure to various forms of literature; appropriate concepts and skills will be developed in the application of English language skills necessary for effective and productive living in society.

Math: 9-12

Course Number: 7912050

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Identification and placement in any exceptional student education program as prescribed in *Pasco County District Procedures for Providing Special Programs for Exceptional Students*.

Course Description: The purpose of this course is to provide instruction in basic and advanced computational skills, problem solving, and vocationally related mathematical situations.

Course Descriptions - Land O'Lakes High School

Specially Designed Physical Education

Course Number: 7915010

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide experience and opportunities for students to participate in various physical activities that are modified to meet individual needs.

Science: 9-12

Course Number: 7920010

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a general knowledge of the concepts of life science, physical science and earth science.

Social Studies: 9-12

Course Number: 7921010

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop a basic understanding of history, geography, economics, and government on the local, state, national and world levels.

Course Descriptions - Land O'Lakes High School

Unique Skills

Course Number: 7963130

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop communication, learning and social skills.

Career Preparation

Course Number: 7980110

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide instruction in employability skills.

Career Experiences

Course Number: 7980120

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course is designed to enable students who are moderately disabled to develop the career knowledge and skills necessary to identify career options, access community resources and practice work related behaviors.

Course Descriptions - Land O'Lakes High School

Career Placement

Course Number: 7980130

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Career and Technical

Credit: 1.0

Prerequisites: Identification and placement in an exceptional student education program as prescribed in *District Procedures for Providing Special Programs for Exceptional Students*.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to gain valuable employability skills through actual work experiences in or out of school.

Course Descriptions - Land O'Lakes High School

Foreign Languages

French 1

Course Number: 0701320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the French language and its culture. The content includes beginning skills in speaking, listening, reading, and writing French. Special attention is focused on French pronunciation. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice-low novice-mid levels of language proficiency as determined by the ACTFL guidelines.

French 2

Course Number: 0701330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of French I or mastery of the student performance standards and course level competencies corresponding to French I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course reinforces the fundamental skills acquired in French I. It continues to develop the students' listening, speaking, reading, and writing abilities in French. Oral communication is emphasized.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at novice high to intermediate low of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Land O'Lakes High School

French 3

Course Number: 0701340

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion or mastery of the student performance standards and course level competencies corresponding to French II.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course reinforces and expands the skills acquired by the student in French II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. The students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to the everyday life of French-speaking people.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid-intermediate high levels of language proficiency as determined by the ACTFL guidelines.

French 4

Course Number: 0701350

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion or mastery of the student performance standards and course level competencies corresponding to French III.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including French literature, participate in discussions and write reports.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Land O'Lakes High School

Spanish 1

Course Number: 0708340

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the Spanish language and its culture. The content includes beginning skills in speaking, listening, reading and writing Spanish. Special attention is focused on Spanish pronunciation.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice low to novice mid levels of language proficiency as determined by the ACTFL guidelines.

Spanish 2

Course Number: 0708350

Grade Level: 9,10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Spanish I or mastery of the student performance standards and course level competencies corresponding to Spanish I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice high to intermediate low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Land O'Lakes High School

Spanish 3

Course Number: 0708360

Grade Level: 10,11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish I I or mastery of the student performance standards and course level competencies corresponding to Spanish II.

Course Description: This course reinforces and expands the skills acquired by the students in Spanish II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to everyday life of Spanish-speaking peoples.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid to intermediate high levels of language proficiency as determined by the ACTFL guidelines.

AP - Spanish Language

Course Number: 0708400

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

Course Description: This course concentrates on the development of advanced oral and written proficiency in the Spanish language. The course prepares the student to take the College Board Advanced Placement Examination in Spanish. The content of the course adheres to the Advanced Placement Program guidelines.

The Advanced Placement examination in a foreign language represents a national standard set by Princeton University. Successful achievement scores on the examination guarantees a waiver of college foreign language requirements, where such exist, and assure the student placement in an advanced college level class if he/she chooses to continue the study of Spanish at the post secondary level.

Course Descriptions - Land O'Lakes High School

Spanish 1 - Preinternational Baccalaureate

Course Number: 0708800

Grade Level: 9, 10

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Spanish 3 - Preinternational Baccalaureate

Course Number: 0708820

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Spanish 4 - Language B - IB

Course Number: 0708830

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - Land O'Lakes High School

Spanish 5 - Language B - IB

Course Number: 0708840

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Chinese 1

Course Number: 0711300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: Chinese 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

American Sign Language 1

Course Number: 0717300

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course is designed to teach hearing students basic conversational skills in American Sign Language (ASL). It will include conversational vocabulary and the grammatical features and principles of ASL, as well as the audiological, educational, social, cultural, and historical aspects of deafness. It may be substituted for the foreign language university requirement.

Course meets foreign language university requirement.

Course Descriptions - Land O'Lakes High School

American Sign Language 2

Course Number: 0717310

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of American Sign Language I or its equivalent.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course will further develop hearing student's knowledge of the American Sign Language (ASL), including conversational skills, syntax and principles, and the cultural aspects of the deaf community. This course may be substituted for the foreign language university requirement.

Course meets foreign language university requirement.

American Sign Language 3

Course Number: 0717312

Grade Level: 11, 12, 30, 31

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: American Sign Language 1 and 2

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: American Sign Language 3 provides mastery and expansion of skills acquired by the students in American Sign Language 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected media. Contemporary vocabulary stresses activities which are important to the everyday life of people using the target language.

American Sign Language 4

Course Number: 0717314

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: American Sign Language 1, 2, and 3

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: American Sign Language 4 expands the skills acquired by the students in American Sign Language 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes. Media selections are varied and taken from authentic target language literary works.

Course Descriptions - Land O'Lakes High School

Language Arts

Intensive Reading

Course Number: 1000410

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course offers intensive remediation at appropriate reading levels for students reading substantially below district requirements.

English 1

Course Number: 1001310

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking skills. Emphasis is placed upon vocabulary development and the improvement of reading comprehension. Composition instruction focuses upon writing effective paragraphs and multi-paragraph papers. The course includes opportunities for the student to evaluate and critique the mass media. Earning credit in English I precludes earning credit in English Skills I or English Honors I.

Course meets English graduation requirement.

Course Descriptions - Land O'Lakes High School

English Honors 1

Course Number: 1001320

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Emphasis is placed on the critical analysis of a variety of literary genres. Composition instruction emphasizes all stages of the writing process, including prewriting, writing and revising. Emphasis is given to writing for a variety of different audiences. Earning credit in English Honors I precludes earning credit in English Skills or English I.

Course meets English graduation requirement.

English 2

Course Number: 1001340

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. One English credit.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Vocabulary development is emphasized. Literature study concentrates on the themes and genres that are found in world literature. Cultural differences and cultural values are explored. The course includes composition instruction which focuses on the writing of a wide range of material for various purposes and different audiences. Earning credit in English II precludes earning credit in English Skills I or English Honors II.

Course meets English graduation requirement.

Course Descriptions - Land O'Lakes High School

English Honors 2

Course Number: 1001350

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. One English credit.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. The universal themes of world literature are analyzed and discussed. Critical analysis of various literary genres is emphasized. Frequent practice is provided in all aspects of the composition process. Vocabulary study focuses on verbal analogies and other types of test items that are commonly found on standardized tests. Earning credit in English Honors II precludes earning credit in English Skills II or English II.

Course meets English graduation requirement.

English 3

Course Number: 1001370

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Two English credits.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. This study includes the analysis of representative examples of American literature in various genres. Vocabulary study focuses upon verbal analogies and other patterns commonly found on standardized tests. The course includes the writing of documented research papers. Earning credit in English III precludes earning credit in English Skills III or English Honors III.

Course meets English graduation requirement.

Course Descriptions - Land O'Lakes High School

English Honors 3

Course Number: 1001380

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. Two English credits.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. Emphasis is placed on the distinctively American qualities of the literature and its ethnic and cultural diversity. Frequent writing practice is provided. This course includes the writing of documented research papers. Earning credit in English Honors III precludes earning credit in English Skills III or English III.

Course meets English graduation requirement.

English 4: Florida College Prep

Course Number: 1001405

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. Three English credits.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course incorporates reading and writing study through writing a variety of informative texts using grade-level writing craft and through in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses. The benchmarks reflect the Florida Postsecondary Readiness Competencies necessary for entry-level college courses and are also related to the College and Career Readiness (CCR) anchor standards, the exit standards of Florida's K-12 Common Core Standards.

Course Descriptions - Land O'Lakes High School

English Honors 4

Course Number: 1001410

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. Three English credits.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in British literature. This study includes the analysis of major British literary works of various genres. Influences that have shaped the English language throughout history are also explored. The course includes the writing of documented research papers. Earning credit in English Honors IV precludes earning credit in English Skills IV or English IV.

Course meets English graduation requirement.

AP English Language and Composition

Course Number: 1001420

Grade Level: 11, 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Two English Credits
Honors level with teacher recommendation

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to prepare students to take the College Board Advanced Placement Examination in English Language and Composition. The course will focus on the principles of effective writing using prose selections from a wide variety of sources. This course meets the English graduation requirement.

Course Descriptions - Land O'Lakes High School

AP English Literature and Composition

Course Number: 1001430

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to study and practice writing and to study literature. Students will learn to use the modes of discourse and recognize the assumptions underlying various rhetorical strategies. Students will also acquire an understanding of the resources of the language and of the writer's craft. They will develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience. The content should include, but not be limited to, the content specified by the Advanced Placement program. Students will learn how to demonstrate knowledge of connotation, metaphor, irony, syntax, and tone as resources of language; apply critical standards independently, orally and in writing, to specific literary works; use effective rhetorical strategies in writing tasks; write for a variety of purposes, and in a variety of modes and styles; explain the relationships among styles, subjects, and audiences in writing and in literature; and, recognize relationships between literary works and the contemporary experience and/or historical contexts.

English 1 - Preinternational Baccalaureate

Course Number: 1001800

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The content should include, but not be limited to, instruction in the backgrounds and critical analyses of major literary works representing various genres; composition focusing on use of the writing process in logical and critical modes and including the use of research skills; vocabulary study, including the determination of Latin and Greek influences on the English language; advanced vocabulary for college-bound students. Students will learn to apply critical reading skills in analyzing literature; apply word-study skills to determine meanings of advanced vocabulary; apply conventions of standard written English; write compositions for a variety of purposes using all stages of the writing process; analyze representative selections from various genres found in world literature; make and critique formal oral presentations; and, apply reference skills.

Course Descriptions - Land O'Lakes High School

English 2 - Preinternational Baccalaureate

Course Number: 1001810

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The content should include, but not be limited to, the genres and universal themes found in the literature of the English-speaking world; advanced literary analysis with applications to composition and discussion; vocabulary study with focus on preparation for college-entrance examinations; major projects may include research on a literary topic leading to a thesis paper. Students will learn to apply critical standards to specific literary works, orally and in writing; develop proficiency in the writing process; build an advanced vocabulary; and apply reference skills to literary topics.

English 4 International Baccalaureate

Course Number: 1001830

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in writing, reading, and speaking. The content will include, but not be limited to, an in-depth study of literary works and authors selected from the International Baccalaureate list of prescribed texts and authors for Language A; written and oral analyses of literature; writings of a more general expository nature leading in some case to the preparation of an extended essay; and individually guided course work. Students will learn to apply critical standards independently to specific works, orally and in writing; write for a variety of purposes and in a variety of modes and styles; and recognize relationships between the literary works of an author and the historical and cultural contexts in which he wrote.

Course Descriptions - Land O'Lakes High School

Literature in the Media

Course Number: 1005365

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to enable students to develop knowledge of the narrative parallels between traditional (printed) literary texts and non-traditional (multi-media) texts. The content should include, but not be limited to, reading representative works of literature and related multi-media; reading, listening, and viewing to construct meaning; understanding elements of literature as well as elements of specific multi-media (e.g. film, television, cartoons, graphic novels, advertisements, commercials); working with literary characteristics reflective of cultural context, expression of ideas and beliefs in literary texts, critical and aesthetic responses, and personal and social benefits.

Journalism 1

Course Number: 1006300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: Yes

Course Description: This course is designed to be a broad-based course which will acquaint the student with the fundamentals of journalism. The content includes instruction in the history and traditions of journalism, photography, layouts, advertising, printing, and other practical aspects of journalism. The student will be involved in workshop experiences that may include writing editorials, sports and news articles, advertising, or feature stories. Students will create school newspaper.

Course Descriptions - Land O'Lakes High School

Journalism 2

Course Number: 1006310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism I or equivalent or teacher approval.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course is designed to continue the study of journalism that was begun in Journalism I. The student receives instruction in ways to gather information and how to write and edit news, sports, and feature stories. The student will be involved in workshop experiences that may include more advanced techniques of photography, layout, advertising, and printing in a newspaper format. Emphasis is also placed on career opportunities related to journalism.

Journalism 3

Course Number: 1006320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism II or equivalent or teacher approval.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on journalistic leadership skills, including time management, utilization of personnel, and task organization. Student will work on creation of school yearbook.

Journalism 4

Course Number: 1006330

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Journalism III or equivalent or teacher approval.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on advanced organizational and management skills related to journalism as well as using the students' skills in writing, graphic design and/or photography.

Course Descriptions - Land O'Lakes High School

Creative Writing 1

Course Number: 1009320

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course develops writing and language skills needed for individual expression in literary forms. These should include original poetry, short stories, plays, and novels, as well as essays and other non-fiction.

Course Descriptions - Land O'Lakes High School

Mathematics

Algebra 1

Course Number: 1200310

Grade Level: 9, 10, 11

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Mastery of basic computational skills and related applications with whole numbers, fractions, and percents.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to develop the concepts and skills in first year algebra. Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Algebra 1 Honors

Course Number: 1200320

Grade Level: 9

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Algebra 2

Course Number: 1200330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Topics shall include graphs, polynomials and rational expressions, quadratic equations and inequalities, exponents, irrational numbers, logarithms and complex numbers.

Course Descriptions - Land O'Lakes High School

Algebra 2 Honors

Course Number: 1200340

Grade Level: 9, 10, 11

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: 1. B average in Algebra I/Geometry Honors
3. Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics in Algebra II plus conic sections, probability theory, and matrix algebra.

Adv Algebra with Financial Applications

Course Number: 1200500

Grade Level: 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra I or equivalent
11th or 12th grade

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course requires students to apply their knowledge of Algebra when making financial decisions concerning banking, budgeting, purchasing cars and homes, establishing good credit, taxes, investing, and starting a business to ensure financial stability.

Mathematics for College Readiness

Course Number: 1200700

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Mastery of basic computational skills and related applications with whole numbers, fractions, and percents.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to develop the concepts and skills in first year algebra. Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Course Descriptions - Land O'Lakes High School

Calculus

Course Number: 1202300

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Trigonometry/Analytic Geometry, or Mathematical Analysis, or Pre-Calculus.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to provide a foundation for the study of advanced mathematics. Topics shall include functions, limits, continuity, derivatives, partial differentiation, applications of the derivative, integration, and applications of the integral.

AP Calculus AB

Course Number: 1202310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Trigonometry/Analytic Geometry, or Mathematical Analysis, or Pre-Calculus.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to offer students college level mathematics under the guidelines of the Advanced Placement program. The course content will follow the outline set forth by the College Board for Advanced Placement Calculus AB.

Pre-Calculus

Course Number: 1202340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II Honors and Geometry Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize the concepts and skills necessary for the study of calculus. Topics include functions, sequences and series, limits, vectors, conic sections, polar coordinates, symbolic logic, mathematical induction, matrix algebra, trigonometric and circular functions.

Course Descriptions - Land O'Lakes High School

International Baccalaureate Pre-Calculus

Course Number: 1202375

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Calculus - International Baccalaureate

Course Number: 1202800

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

International Baccalaureate Calculus and Descriptive

Course Number: 1202810

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - Land O'Lakes High School

Geometry

Course Number: 1206310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Successful completion of Algebra I, or Algebra I equivalent course work.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize critical thinking involving the discovery of relationships and their proofs, and applying the deductive methods to mathematical situations. Topics shall include logic and reasoning, lines, planes, angles, triangles, similarity, congruence, polygons and circles.

Geometry Honors

Course Number: 1206320

Grade Level: 9, 10,

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: 1. A or B average in Algebra I Honors
2. Teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics of geometry plus coordinate and transformational geometry, and concepts of non-Euclidian geometry.

Liberal Arts Mathematics

Course Number: 1208300

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra I or Geometry.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to strengthen the mathematical skills required for college entrance exams or for further study of advanced mathematics. Topics shall include ratio and proportion, sets, polynomials, expressions, equations and inequalities, graphs, quadratic equations, and the geometry of angles, lines, polygons, similarity and congruence.

Course Descriptions - Land O'Lakes High School

International Baccalaureate Mathematics Higher Level

Course Number: 1209830

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Probability & Statistics with Applications

Course Number: 1210300

Grade Level: 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II with B average or higher

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to provide a basic understanding of descriptive and inferential statistics. Topics include the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis is on applications of statistical concepts.

IB Statistics and Introductory Differential Calculus

Course Number: 1210310

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - Land O'Lakes High School

AP Statistics

Course Number: 1210320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II Honors with A/B average

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to meet the College Board Requirements for Advanced Placement Statistics. Topics include exploring data, planning a statistical study, anticipating statistical patterns, and statistical inference.

Advanced Topics in Mathematics

Course Number: 1298310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II with C or higher or Algebra II Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to continue mathematics study beyond Algebra II. Topics shall include functions, polynomials, rational functions, conics, exponential and logarithmic functions, finance, probability and statistics, sequences and series, matrices, and right triangle trigonometry.

Course Descriptions - Land O'Lakes High School

Music

Music Appreciation

Course Number: 1301310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to develop the knowledge and skills necessary to understand and appreciate how music is used in one's personal life as well as in varied cultures, societies, and historical periods.

Band 1

Course Number: 1302300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of technical skills on woodwind and brass instruments. Emphasis will be placed on the development of skills in music theory and composition, individual and ensemble, performance techniques, and critical listening skills and aesthetic values. Attendance at out-of-school rehearsals and performances is required.

Band 2

Course Number: 1302310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Band 1, access to an instrument or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to extend musicianship skills in band instrumental ensembles. The content includes extending skill development in characteristic tone production, band performance techniques, musical literacy and music appreciation. Attendance at out-of-school rehearsals and performances is required.

Course Descriptions - Land O'Lakes High School

Band 3

Course Number: 1302320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band II, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through study of varied band literature. The content includes interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple music form and varied style periods; formulating aesthetic awareness. Attendance at out of school rehearsals and performances is required.

Band 4

Course Number: 1302330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band III, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions. Attendance at out of school rehearsals and performances is required.

Band 5

Course Number: 1302340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band IV, access to an instrument or teacher approval.

Course Description: The purpose of this course is to develop independence in musicianship, performance techniques aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Land O'Lakes High School

Band 6

Course Number: 1302350

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Band V, access to an instrument or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to foster internalization of independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills. Attendance at out of school rehearsals and performances is required.

Instrumental Techniques 1

Course Number: 1302420

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Access to an instrument or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide instrumental instruction in a class situation. The content includes instruction in performance techniques peculiar to given instruments with emphasis placed on technical and musical fundamentals.

Instrumental Techniques 2

Course Number: 1302430

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Instrumental Techniques I or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide instrumental instruction in a class situation on percussion instruments. The content includes instruction in performance techniques peculiar to given instruments with emphasis placed on technical and musical fundamentals and listening skills. Attendance at after school rehearsals and performances is required.

Course Descriptions - Land O'Lakes High School

Instrumental Techniques 3

Course Number: 1302440

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Instrumental Techniques II or teacher approval.

Course Description: The purpose of this course is to provide instrumental instruction for solo performance in a class situation on percussion instruments. The content includes instruction in intermediate level performance techniques peculiar to given instruments with emphasis placed on demonstrating technical and musical fundamentals in solo performance; development of critical listening skills and aesthetic awareness. Attendance at after school rehearsals and event is required.

Instrumental Techniques 4

Course Number: 1302450

Grade Level: 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Instrumental Techniques III or teacher approval.

Course Description: The purpose of this course is to provide advanced instrumental instruction for solo performance techniques peculiar to given instruments with emphasis placed on integrating technical and musical fundamentals into solo performance; the formulation of critical evaluations and aesthetic values. Attendance at after school rehearsals and performances is required.

Jazz Ensemble 1

Course Number: 1302500

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Previous instrumental experience or teacher approval.

Course Description: The purpose of this course is to develop musical independence through a knowledge of styles and performance techniques of varied contemporary and jazz literature. Attendance at out-of-school rehearsals and performances is required.

Course Descriptions - Land O'Lakes High School

Jazz Ensemble 2

Course Number: 1302510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble I or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop and extend an understanding of styles and idiomatic performance techniques of representative contemporary popular music and jazz literature. The content includes the rehearsal and performance of diverse popular and idiomatic jazz literature. Basic improvisation, tone production, and individual and ensemble performance techniques are also emphasized. Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 3

Course Number: 1302520

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble II or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature. The content includes the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied. Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 4

Course Number: 1302530

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble III or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. The content includes the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Land O'Lakes High School

Chorus 1

Course Number: 1303300

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with instruction in the development of technical skills in the choral setting. Emphasis will be placed on the development of skills in reading music notation; music theory and composition; individual and ensemble performance techniques; analysis of form, style, and history included in the performance preparation of varied choral literature; and, critical listening skills and aesthetic values.

Attendance at out-of-school rehearsals and performances is required.

Chorus 2

Course Number: 1303310

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of C or better in Chorus I.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to extend experiences in basic vocal production techniques and part singing. The content includes extending development of basic musicianship skills including choral performance techniques, vocal tone production, musical literacy and music listening. Attendance at out of school rehearsals and performances required.

Chorus 3

Course Number: 1303320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of C or better in Chorus II or its equivalent or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with instruction in the development of basic vocal musicianship and technical skills through the study of varied choral literature. The content includes interpretation of notation; establishment of appropriate tone production and performance techniques; holistic presentation of simple musical form, varied style periods, and aesthetic values. Attendance at out of school rehearsals and performances required.

Course Descriptions - Land O'Lakes High School

Chorus 4

Course Number: 1303330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Prerequisites: Successful completion of C or better in Chorus III or its equivalent or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the application of vocal musicianship and technical skills through the study of varied choral literature. The content includes independent interpretation of easy-medium easy (E-ME) level choral music; refinement of tone production and performance techniques; analysis of musical form, varied style periods, aesthetic perceptions. Attendance at out of school rehearsals and performances required.

Chorus 5

Course Number: 1303340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Chorus IV or its equivalent or teacher approval.

Course Description: The purpose of this course is to develop independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied choral literature. Special emphasis is placed on performance. The content includes interpretation of difficult choral music (MD-D); development of independent musicianship, tone production and performance techniques; the analysis of form, style and history included in the performance of varied choral literature; formulation of critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances required.

Course Descriptions - Land O'Lakes High School

Chorus 6

Course Number: 1303350

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Chorus V or its equivalent or teacher approval.

Course Description: The purpose of this course is to foster independence in vocal musicianship, performance techniques, and aesthetic awareness through the rehearsal and performance of varied choral literature. The content includes independent interpretation of difficult choral music (MD-D); refinement of independent musicianship, tone production and performance techniques; the analysis and application of form, style and history included in the performance of varied choral literature; internalization of aesthetic values and critical listening skills. Attendance at out of school rehearsals and performances required.

Course Descriptions - Land O'Lakes High School

Non - Categorical

AP Computer Science A

Course Number: 0200320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Computer Programming II or teacher approval.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course deals with applications of computing within the context of programming methodology, algorithms and data structures. This course is designed as a preparatory course for the Advanced Placement Computer Science examination offered by the College Board. The programming language used at the present time will be PASCAL.

Personal, Career, and School Development Skills 1

Course Number: 0500500

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Student must have previously earned a grade of D or F in an academic subject to be placed in this course.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The computer-assisted-instruction (CAI) laboratory setting will be utilized during academic class periods. Online curriculum will include course work in language arts, mathematics, social studies and science to prepare students to show mastery of Florida student performance standards in any given course.

Personal, Career, and School Development Skills 2

Course Number: 0500510

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - Land O'Lakes High School

Theory of Knowledge - International Baccalaureate

Course Number: 0900800

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: Elective

Gold Seal Voc. Course: No

Course Description:

Inquiry Skills - Preinternational Baccalaureate

Course Number: 1700360

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to study the development of short and long-term educational goals, the nature of learning, the nature of study skills, strategies for specific study skills improvement and improvement in content areas, the problems associated with critical thinking and their solutions, problem solving, group-discussion guidelines, the interdisciplinary nature of knowledge, and research skills.

Course Descriptions - Land O'Lakes High School

Physical Education

Adaptive Physical Education IEP or 504 Plan

Course Number: 1500300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Identification and placement in an exceptional student education program as prescribed in District Procedures.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide information and activities related to personal fitness. This course is designed to provide ESE students with activities and experiences that are modified to meet their individual needs. This includes motor movement, sport and fitness activities.

Beginning Weight Training

Course Number: 1501340

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

Intermediate Weight Training

Course Number: 1501350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Must complete Beginning Weight Training.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge and the development of skills introduced in beginning weight training that may be used in physical fitness pursuits today as well as in later life, further improve strength and endurance, and further enhance body image.

Course Descriptions - Land O'Lakes High School

Advanced Weight Training

Course Number: 1501360

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Must complete Beginning and Intermediate Weight Training.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge of and the development of skills introduced in intermediate weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

Individual and Dual Sports 1 (Tennis 1)

Course Number: 1502410

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Care and Prevention of Athletic Injuries

Course Number: 1502490

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge and skills relating to the nature, prevention, care and rehabilitation of athletic injuries that may be used in recreational pursuits today as well as in later life.

Course Descriptions - Land O'Lakes High School

Sports Officiating

Course Number: 1502500
Grade Level: 9, 10, 11, 12, 30, 31
Course Length: Semester
Graduation Area: Physical Education
Credit: 0.5
Prerequisites:

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description:

Basketball

Course Number: 1503310
Grade Level: 9, 10, 11, 12
Course Length: Semester
Graduation Area: Physical Education
Credit: 0.5
Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today as well as in later life and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Team Sports 1

Course Number: 1503350
Grade Level: 9, 10, 11, 12
Course Length: Semester
Graduation Area: Physical Education
Credit: 0.5
Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Course Descriptions - Land O'Lakes High School

Team Sports II

Course Number: 1503360

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Completion of Team Sports I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide student with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

HOPE

Course Number: 3026010

Grade Level: 9, 10, 11

Course Length:

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices, student health and fitness that promotes lifetime habits to remain healthy and active.

Course Descriptions - Land O'Lakes High School

Science

Biology 1

Course Number: 2000310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers. Mastery of proper laboratory techniques in biological study is an integral part of the course.

Biology 1 Honors

Course Number: 2000320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Student must have a strong work ethic, a solid foundation in mathematics, willingness to try outside their comfort zone, especially with critical and higher-order thinking skills.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers. Mastery of proper laboratory techniques in biological study is an integral part of the course.

Course Descriptions - Land O'Lakes High School

AP Biology

Course Number: 2000340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors, Chemistry I or Chemistry I Honors.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a college level course in biology and to prepare the student to seek credit and/or placement in college biology courses. Content includes cellular, organismal, and population biology. The content of the course follows the Advanced Placement guidelines. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Anatomy and Physiology Honors

Course Number: 2000360

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Students must have a strong work ethic, a solid foundation in mathematics, willingness to try outside their comfort zone, especially with critical and higher-order thinking skills.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: The purpose of this course is to give a comprehensive look at the structure and function of the human body's 11 organ systems.

Course Descriptions - Land O'Lakes High School

Biology 1 - Preinternational Baccalaureate

Course Number: 2000800

Grade Level: 9, 10

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to present biology with related earth/space science topics in an accelerated mode. The content should include, but not be limited to, the following: biological and mineral classification systems, study of telescopes and microscopes, scientific theories of the origin of the universe, the solar system and life, cell biology, biological and ecological changes through time, including the theory of plate tectonics and the study of land formations, the earth's major biomes, ecological relationships, the fundamentals of biochemistry, including nucleic acids and protein synthesis, species variation- populations and adaptation, the structures and functions of plants, the structures and functions of animals, and current technologies and trends. Laboratory investigations of selected topics in the content, which also include the use of scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of this course.

Biology 3 - International Baccalaureate

Course Number: 2000820

Grade Level: 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

Environmental Science

Course Number: 2001340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Biology or Biology Honors.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to study human interaction with the environment. Topics should include: forms of pollution, conservation, environmental planning and policy, population dynamics, and major forms of energy.

Course Descriptions - Land O'Lakes High School

AP Environmental Science

Course Number: 2001380

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Biology Honors, Chemistry Honors, and have taken or registered for Algebra II Honors.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this class is to provide exploratory experiences through laboratory and real life applications in environmental science.

Marine Science 1

Course Number: 2002500

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the student with a survey of the marine biome. Topics include physical oceanography, marine geology, the diversity of marine organisms, marine ecology, and man and the marine community.

Marine Science 1 Honors

Course Number: 2002510

Grade Level: 11, 12,

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors. Students must have a strong work ethic, a solid foundation in mathematics, willingness to try outside their comfort zone, especially with critical and higher-order thinking skills.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the student with a survey of the marine biome. Topics include physical oceanography, marine geology, the diversity of marine organisms, marine ecology, and man and the marine community.

Course Descriptions - Land O'Lakes High School

Physical Science

Course Number: 2003310

Grade Level: 9, 10

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with an introduction to the basic concepts of the unifying concepts and processes of science, structure of atoms, structure and properties of matter, chemical reactions, force and motion, conservation of energy, interactions of energy and matter, and interactions between science and technology.

Physical Science Honors

Course Number: 2003320

Grade Level: 9, 10

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Students must have a strong work ethic, a solid foundation in mathematics, willingness to try outside their comfort zone, especially with critical and higher-order thinking skills.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide opportunities to study the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities.

Chemistry 1

Course Number: 2003340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Algebra I; Physical Science.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with the study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

Course Descriptions - Land O'Lakes High School

Chemistry 1 Honors

Course Number: 2003350

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Algebra I. Students must have a strong work ethic, a solid foundation in mathematics, willingness to try outside their comfort zone, especially with critical and higher-order thinking skills.

Course Description: The purpose of this course is to provide students with a rigorous study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

AP Chemistry

Course Number: 2003370

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Chemistry I or Chemistry I Honors or Integrated Science I and II (or Honors), Algebra I.

Course Description: The purpose of this course is to provide a college level course in chemistry and to prepare the student to seek credit and/or placement in college chemistry courses. Content includes descriptive chemistry, nuclear chemistry and advanced stoichiometry. The content of the course follows the Advanced Placement Program guidelines.

Course Descriptions - Land O'Lakes High School

Physics 1 Honors

Course Number: 2003390

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Algebra I, Algebra II, Trigonometry. Students must have a strong work ethic, a solid foundation in mathematics, willingness to try outside their comfort zone, especially with critical and higher-order thinking skills.

Course Description: The purpose of this course is to provide students with a study of the unifying concepts and processes of science, energy, force and motion, dynamics, wave characteristics, conservation of energy and momentum, heat and thermodynamics, electricity and magnetism, and interactions among science, technology, and society.

AP Physics B

Course Number: 2003420

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Physics I Honors.

Course Description: The purpose of this course is to provide a systematic introduction to the main principles of classical and modern physics, and emphasize the development of problem-solving ability. The content should include, but not be limited to, content specified by the Advanced Placement Program. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of this course.

Course Descriptions - Land O'Lakes High School

Chemistry 1 - Preinternational Baccalaureate

Course Number: 2003800

Grade Level: 9, 10

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to focus on accelerated chemistry with related earth/space science topics. The content should include, but not be limited to, the following: atomic structure, energy, matter and order on earth and in space, the periodic table, bonding, chemical nomenclature, formulas and equations- the mole concept, reaction rate and equilibrium, solutions, acids and bases, electrochemistry, and organic chemistry. Laboratory investigations of selected topics in the content, which also include the use of scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of this course.

Chemistry 2 - International Baccalaureate

Course Number: 2003810

Grade Level: 11

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

Physics 3 - International Baccalaureate

Course Number: 2003850

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - Land O'Lakes High School

Social Studies

American History

Course Number: 2100310

Grade Level: 11

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

American History Honors

Course Number: 2100320

Grade Level: 11, 12

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an in-depth and comprehensive understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

AP US History

Course Number: 2100330

Grade Level: 11, 12

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: 3.0 grade point average or 3.5 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of Advanced Placement American History is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and changes in history and by applying historical reasoning to seek solutions to contemporary problems.

Course Descriptions - Land O'Lakes High School

History of the Americas - International Baccalaureate

Course Number: 2100800

Grade Level: 12

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The IB Diploma Programme higher level history course aims to promote an understanding of history as a discipline, including the nature and diversity of sources, methods and interpretations. Students are encouraged to comprehend the present by reflecting critically on the past. They are further expected to understand historical developments as national, regional and international levels and learn about their own historical identity through the study of the historical experiences of different cultures.

Social Anthropology 1 - International Baccalaureate

Course Number: 2101800

Grade Level: 11

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This is a one-year course of study which will prepare students for both the IB Social and Cultural Anthropology exam. Pursuant to the Vade Mecum and outline for this course per International Baccalaureate: Social and cultural anthropology is the comparative study of culture and human societies. Anthropologists seek an understanding of humankind in all its diversity. This understanding is reached through the study of societies and cultures and the exploration of the general principles of social and cultural life. Social and cultural anthropology places special emphasis on comparative perspectives that challenge cultural assumptions. Many anthropologists explore problems and issues associated with the complexity of modern societies in local, regional and global contexts.

Course Descriptions - Land O'Lakes High School

Economics

Course Number: 2102310

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. The major emphasis is to provide the students with an understanding of the forces of the marketplace by examining the effect of their role as a producer, consumer, saver, investor, resource owner, voter, and taxpayer on the system.

Economics Honors

Course Number: 2102320

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire a comprehensive understanding of the way in which society utilizes its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. The major emphasis is to provide the students with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems.

Course Descriptions - Land O'Lakes High School

AP Macroeconomics

Course Number: 2102370

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. There is no single approach that an AP Macroeconomics course is expected to follow. Whatever the approach, however, AP teachers are advised to take into account certain topics generally covered in college courses.

AP Human Geography

Course Number: 2103400

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

Course Descriptions - Land O'Lakes High School

American Government

Course Number: 2106310

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of American government and political behavior. Specific content will include an analysis of those documents which shape our political traditions (Declaration of Independence, Constitution, and Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.

American Government Honors

Course Number: 2106320

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: 3.0 grade point average in social studies or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire a comprehensive understanding of American Government and political behavior. Specific content will include an evaluation of those documents which shape our political traditions (Declaration of Independence, Constitution and Bill of Rights), an analysis of the roles of the three branches of government at the local, state, and national levels, a comparative view of the changing nature of the roles of the three branches of government at the local, state, and national levels, and a comparative view of the changing nature of political parties and interest groups over time in determining policy, an evaluation of the changing nature of citizen rights and responsibilities in a democratic state, and the importance of civic participation in the democratic political process.

Course Descriptions - Land O'Lakes High School

Law Studies

Course Number: 2106350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of the American legal process. Specific content will include an understanding of the study of the history of law, constitutional guarantees of citizens, different kinds of laws, comparison of adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the evolution of interpretations, social values and their impact on interpretation of the law, and the supremacy of the Constitution.

AP US Government and Politics

Course Number: 2106420

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: 3.0 grade point average.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The content of this course will be based on that set by the College Board. This course provides students the opportunity to develop higher level analytic skills within the study of the American system of government.

Psychology 1

Course Number: 2107300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Specific content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, stress, mental health, and therapy.

Course Descriptions - Land O'Lakes High School

Psychology 2

Course Number: 2107310

Grade Level: 10, 11, 12, 30, 31

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Psychology I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of Psychology II is to provide opportunities for students to explain their awareness of areas of psychology. The content should include, but not be limited to, statistical research, memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society, and human interaction.

AP Psychology

Course Number: 2107350

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None. However, due to the mature nature of the material covered in this class, it is recommended for, but not restricted to, 11th and 12 grade students. It is also recommended, but not required, that students have a minimum FCAT reading score of 335. This is an Advanced Placement course, and therefore has a college level curriculum.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others.

Sociology

Course Number: 2108300

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: Provides students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Specific content will include an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, group behavior, the socialization process (including the transmission of group behavior), social conflict, social roles, social participation, and the role of social organizations and institutions.

Course Descriptions - Land O'Lakes High School

World History

Course Number: 2109310

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire an understanding of the development of civilization by examining the political, economic, social, religious, military, scientific, and cultural events that have affected humanity.

World History Honors

Course Number: 2109320

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: 3.0 grade point average or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about changes as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military, scientific, and cultural events that have shaped and molded humanity.

AP European History

Course Number: 2109380

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The objective of the course is to increase students' understanding and appreciation of European history while helping each student succeed on the AP European History Examination. The course is divided into two semesters (1) the Later Middle Ages through the French Revolution, and (2) the Industrial Revolution to the present. Areas of concentration include historical, political, and economic history coupled with an intense study of cultural and intellectual institutions and their development. These areas are studied from a variety of perspectives with the goal of providing a balanced view of history in anticipation of learning the skills necessary for success on the AP test.

Course Descriptions - Land O'Lakes High School

AP World History

Course Number: 2109420

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: Successful completion of English I Honors with a grade of B or above, or teacher recommendation.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This is a college level course for high school students ready to accept the challenge. It explores the life and culture of civilizations and peoples all around the globe, weaving them into humankind's historical tapestry. Emphasis falls on the extent to which contact between societies resulted from diffusion of ideas and the impact of these interactions across geographic regions, both Western and non-Western. Pupils are expected to read copiously and hone their skills of critical analysis. Students enrolled in AP courses will participate in the national examination in May.

World History - Preinternational Baccalaureate

Course Number: 2109810

Grade Level: 9, 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: none

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a survey of world history and the humanities from preliterate times to the early nineteenth century. The course emphasizes the contributions of the past to contemporary life and the ways other societies have attempted to answer questions and solve problems that continue to perplex mankind today.

Students will explore interpretations of history and change, the development of civilizations, changing concepts of right and wrong, heroism, relationships between church and state, and conflicts between social and economic classes.

The content should include, but not be limited to, the following:

- research and study of primary and secondary-source material to compare information, evaluate interpretation, and draw conclusions.