

ETHICAL PRACTICE

IN THE DIPLOMA PROGRAMME

The Diploma Programme requires academic rigour and active student involvement in all aspects of the curriculum. It places a strong emphasis on the ideals of international understanding and responsible citizenship. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. Behaving and learning in an ethical way means students will observe the following practices. These are examples only and teachers will be able to add further examples of their own.

- Students will exercise academic honesty in all aspects of their work. They will acknowledge the work of others, including material taken from other sources. They will not claim as their own the work of others. They will not give their work to others to pass off as their own. They will observe the integrity of the examination room.
- Laboratory or field experiments and investigations will be undertaken in an ethical way.
 - No experiments involving other people will be undertaken without their written consent and their understanding of the nature of the experiment.
 - No experiment will be undertaken that inflicts pain on humans or live animals.
 - No experiment or fieldwork will be undertaken that damages the environment.

- No artwork, performance or film will be undertaken that damages the environment.
- No artwork, performance or film will include excessive or gratuitous violence or explicit sexual activity.
- All presentations will respect the personal, political and spiritual values of others and will contain no intention to offend in remarks about race, gender or religious beliefs.

THE ROLE OF THE TEACHER

All teachers must provide the following support to students.

- Give students clear guidance about the nature of ethical practice in the Diploma Programme.
- Prevent students from undertaking any unethical practice for any work that is going to be assessed (for example, for internal assessment, the extended essay or a TOK presentation).
- Ensure that no work containing any unethical practice is presented for assessment.