

Land O' Lakes High School
Foreign Language
Spanish Pre-IB 3/4
Sra. Normandía

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LOLHS phone (813) 794-9400

Planning period - 2nd

Availability for phone conferences: 7:00-7:10 am, 2:00-2:30 pm

Course description (Overview)

The purpose of this course is to reinforce the fundamental skills of the Spanish language that the student acquired in Spanish 1 and 2. My goal is to provide a learning environment where every student can develop and discover their potential success. Learning Spanish requires being exposed to large amounts of the new language and getting accustomed to communicate in that language. The majority of course activities will be conducted in Spanish. Students will be asked to make every attempt to communicate in Spanish during class.

Course Objective

Spanish 3/4 is designed to help students develop listening, speaking, reading and writing skills in Spanish, and to expose the student to the different cultures of the Spanish-speaking world. A wide variety of methods and techniques will be used to reach, motivate, and challenge each student.

Topics covered

At the conclusion of the year/students will be able to

- Identify Spanish Speaking countries and their culture
- Write simple compositions in Spanish
- Read and comprehend passages
- Practice correct grammar and syntax
- Talk about the following topics

Likes / dislikes	Chores	Plans	Professions
Introductions	Directions	Advice	Commands
Past events	Emotions	Diet	Clothing
Food Preparation			

Student expectations and class rules

You are required to be respectful to everybody, all the time. Pasco County School rules and codes of conduct will be strictly enforced. In addition,

- Follow all school rules
- Show respect - Be respectful to everyone in the classroom
- Follow all class procedures
- Be responsible for your own work and actions
- Be on time
- Bring necessary materials to class
- Turn-in assignments on time
- No eating or drinking in class
- **No** electronic devices
- If in doubt – ASK!
- **SPEAK AS MUCH SPANISH AS POSSIBLE!**

Consequences of NOT meeting classroom expectations

- Verbal warning and/or seat change
- Personal conference
- Parent call
- Detention and/or parent call
- Referral

Materials

Textbook/ workbook

Loose-leaf notebook paper

Dividers (5)

1 and ½ inches (3-ring binder)

Spanish/English dictionary

Pen (black or blue AND red)

Pencils

Color pencils

Highlighter

Boys only - paper towel and a ream of paper (pastel/light colors)

Girls only - facial tissue and dry erase markers

Grading

Pasco County approved grading scale will be used

100-90 A, 89-80 B, 79-70 C, 69-60 D, 59-lower F

Grades will be determined as follow:

Tests and Quizzes 50 %

Homework 10 %

Binder check 10 %

Projects and Culture 10 %

Readings and Outlines 10 %

In-class assignments and participation 10 %

There will also be a variety of other graded work including writing assignments, Do-Now, class work, listening exercises, and reading exercises. **There will be a semester exam and End-of-year exam.**

Make-up work policy

- Excused absences guarantee students the right to make up work for full credit.
- Students will receive two days for each day absent to make up work. If the work is turned in after this period, you will not receive full credit for your make-up work.
 - Students should look in the “make up folder” to retrieve all makeup work the day they return to school.
- If you are absent on the day of a test you have one week from the date of your return to make up the test.
 - After one week has elapsed, you are no longer able to make up the test and you will receive a zero.
 - You are responsible to request a test make up.
- Work assigned previously and due on the date of absence will be due upon return.
- If your absence is unexcused, you will not be permitted to make up any work or tests that were given on the date of your absence. Work due on the date of your absence will be accepted for half credit only.

Late work policy (this policy is for students who are present or have unexcused absences on the due date of an assignment)

1. First day late minus 25%
2. Second day late minus 50%
3. Any day thereafter 0%
4. Late is considered to be anytime after the assignment was due. This includes turning in an assignment at the end of the day when it was due during another period or turning it in at the end of the period when I asked for it in the beginning.

Cheating

All those participating in cheating will receive a zero and further disciplinary action. The following activities are considered cheating:

- Copying the class work, homework, or test of another student
- Being in the possession of the work of another student
- Allowing another student to copy your work
- Turning in work that is not your own (plagiarism)
- Being in the possession of unauthorized information during the test
- Having an electronic device out during a test or quiz
- Requesting test information on-line Ex. Posting and/or asking for test prompt

Plagiarism

“As a general working definition, the Office of Research Integrity considers plagiarism to include both the theft or misappropriation of intellectual property and the substantial unattributed textual copying of another's work.”

Consequences for students caught cheating and/or plagiarizing

- First offense – Zero and/or referral to the Assistant Principal for the IB Program.
- Second offense – referral to be placed on permanent record.
- Third offense – exiting the IB program.

Cell Phone policy

As noted on your student handbook, the cell phone policy is as follows:

~Students may have cell phones in their possession; however, the cell phone may not be turned on, used or displayed during regular school hours. Any cell phone seen is subject to confiscation (no matter the circumstance). Any student who fails to immediately relinquish a cell phone when requested by school personnel will automatically receive five (5) days of out of school suspension (OSS).

Passes / hall

Passes will be given for emergency *ONLY*, not for forgotten materials. Planner is required to leave classroom.

Tardy policy

Will follow Land O' Lakes High School tardy policy (see your planner for further explanation).

eSembler

Check your grades regularly. Students are responsible for tracking their progress.

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Sophomore Year
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Students and parents please sign below and return this portion to the teacher.

We have read the course syllabus, understand and agree to what is required of me on the Spanish Pre-IB III class. My son/daughter and I have reviewed the course syllabus.

Student (print) _____ Period _____

Student signature _____ Date _____

Parent (print) _____

Parent signature _____ Date _____