

Accelerated Credit Earning Programs for Land O'Lakes High School Students



February 2013
Land O' Lakes High School

Presented by Jeff Morgenstein, IB Coordinator
and
Rebecca Gleaton, School Counselor

Essential Questions

- What are the accelerated credit earning programs at the high school level?
- What are the requirements, benefits, and expectations of these programs for students?

Enhanced Academic Programs

- Honors
- Dual Enrollment (DE)
- Advanced Placement (AP)
- International Baccalaureate (IB)

Alternative Curricular Options

- Florida Virtual School (FLVS)
- Pasco eSchool Online

Honors Curriculum

Rigorous course of study including, but not limited to:

- Is a bridge to the IB/AP/DE Programs
- Is college preparatory
- Is project-based
- Requires advanced research papers
- Contains stylistic writing
- Requires outside readings
- Requires increased homework and higher level expectations
- Requires semester exams

What is Dual Enrollment?

- Earn high school & college credit simultaneously
 - 3 college credits earned for each course successfully completed with a C or better
- Program offered in conjunction with Pasco-Hernando Community College (PHCC)
- Courses offered on campus and at PHCC campus
- Eligibility requirements
 - 3.0 unweighted GPA
 - Minimum test score from the SAT, ACT, or PERT

The DE Program at LOLHS

- ENC1101 (pre-requisite) and ENC1102 will be offered during the 2013-14 school year at LOLHS.
- PHCC Textbooks are furnished (loaned) to students.
- Transportation to PHCC is the family's responsibility.

What is Advanced Placement (AP)?

- Students pursue college-level studies in high school.
- The AP Program is accredited through the College Board.
- National exams are given annually in May.
 - 37 AP Courses and Exams are offered in 22 subject areas.
 - Students can earn college credit by scoring a 3 or better.
 - More than 90% of the colleges & universities award credit for qualifying AP Exam.
- The College Board web site is < www.collegeboard.com >

The AP Program at LOLHS



- 18 AP courses offered on LOLHS campus
- Recommended entry to AP courses: “A/B” grades in previously completed subject area and teacher recommendation
- AP courses available with Florida Virtual School and Pasco eSchool
- College credit award information located on each college website



The AP Courses at LOLHS

CollegeBoard

English

AP Language
AP Literature

Science

AP Biology
AP Environmental Science
AP Computer Science A*

Mathematics

AP Calculus AB
AP Statistics*

Social Sciences

AP Human Geography
AP World History
AP US History
AP European History
AP Government & Politics
AP Macroeconomics
AP Psychology

Fine Arts

AP Art History*
AP Studio/AP Portfolio
AP Studio Art 2-D*
AP Studio Art 3-D*

World Languages

AP French Language*
AP Spanish Language

*availability determined by student demand





What is International Baccalaureate?

- The International Baccalaureate (IB) offers high quality programmes of international education to a worldwide community of schools.
- Three programmes for students aged 3 to 19 develop the intellectual, personal, emotional and social skills to live, learn, and work in a rapidly globalizing world. There are more than 679,000 IB students at 2,502 schools in 132 countries.



The IB Program in Pasco

- Two IB schools serve Pasco students:
 - Gulf High School
 - Land O' Lakes High School
- Program of Study
 - Pre-IB: 9th and 10th grade
 - IB: 11th and 12th grade
 - Students must take college level courses in six academic areas (English, foreign language, social studies, mathematics, science and a required elective).



Admissions to IB at LOLHS

- Admission is by application only, due in November or December of the student's 8th grade year.
- 10th grade admission is allowed. There are limited openings. (See the LOLHS website for details of requirements).

IB/AP/DE Curriculum

Rigorous course of study including, but not limited to:

- Extensive analytical readings
- Critical, technical, and persuasive writing
- Effective communication of ideas through discussions and debates
- Interpretation and analysis of course content
- Synthesis of topics across curriculum
- College-level curriculum and expectations
- Summer and winter assignments

AP/IB Student Profile

- Is a self-starter (self-motivated)
- Is organized
- Has good time management
- Has a strong work ethic
- Has (or is willing to develop) strong study skills
- Is open to using resources (ask for help)
- Is willing to study 20-40 minutes EVERY day for EACH subject

What is the parent role with accelerated students?

- Provide and expect a daily study time (20-40 minutes per subject)
- Encourage study partners/study groups/after-school tutoring
- Support exemplary school attendance
- Monitor progress through eSembler and report cards/progress reports
- Contact resources: teachers, counselors, administration, etc.

Any questions?



LOLHS Guidance website:

lolhs.pasco.k12.fl.us

Personnel e-mails on school website:

lolhs.pasco.k12.fl.us

College/University websites